As readers we will be:
- reading The Explorer by Katherine Rundell and The Tiger by William Blake.
- wondering and making predictions about the text from the front cover.
- summarising the main ideas from more than one paragraph.
- giving/explaining the meaning of words in context.
- inferring from details expressed or implied.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- retrieving key information from fiction texts.

As sportspeople we will be completing the following units:
- Dance - Show control through single movements and repeated sequences.
- Develop expression and use of space to progress complexity of routines.
- Invasion Games – Continue developing and apply attacking and defending tactics and show an awareness of 'how to win' when playing Tag Rugby.

In Geography we will:
- identify, describe and begin to offer reasons for the distribution of different types of climates around the world.
- understand how climate affects both the landscape of different biomes and the plants and animals that can live there.
- observe, describe and explain why areas of tropical rainforest such as the Amazon Basin have so much convectional rainfall.
- describe the natural environment of the Atacama Desert and explain why the city of Arica is the driest inhabited place in the world.
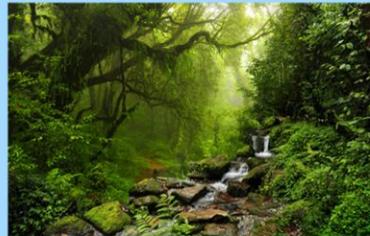
In computing we will:
- structure search queries to locate specific information.
- use search to answer a series of questions.
- analyse the contents of a web page for clues about the credibility of the information.

As mathematicians we will focus on:
- the concept of area of 2d shapes
- comparing areas of different rectilinear shapes
- calculating area by counting squares
- drawing our own shapes with specific areas
- measuring in kilometres and metres
- perimeter on a grid, of a rectangle and of rectilinear shapes.

- Informal written methods for multiplication
- Multiplying a 2 and 3-digit number by a 1-digit number
- Dividing a 2 and 3-digit number by a 1-digit number

Year 4

Our topic this term is…
Jungles and Deserts

As artists we will:
- learn about the works of Henri Rousseau and Senaka Senanayake and use their works to inspire our own creations.
- use different brushes for specific purposes.
- apply paint by dotting, scratching and splashing.
- know watercolour techniques such as wet-on-dry, wet-on-wet scatter painting, and using cling film or salt for effect.
- know the primary colours are red, yellow and blue and know I can mix these to make the secondary colours orange, green and purple.

As scientists we will:
- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

As writers we will:
plan our writing by:
- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- noting and developing initial ideas, drawing on reading and research where necessary.
We will draft and write by:
- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
We will evaluate and edit by:
- assessing the effectiveness of our own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.
We will be writing:
- our own version of the first 2 chapters of The Explorer including direct speech and fronted adverbials.
- a poem inspired by William Blakes, The Tiger.

As musicians we will be:
- learning to play the guitar
- listening and composing using the song: In the jungle – Lion King.

In R.E we will learn:
- that Sikhs wear 5 items to identify them as Khalsa Sikhs.
- the main ways in which Sikhs celebrate Vaisakhi.
- how the Khalsa was formed.
- what the 5Ks are and what they represent.
- to understand what makes my identity unique.