

As readers we will be:

- Exploring the text 'VLAD and The Great Fire of London'.
- Reading our reading book 3 times a week to help practice our phonics.
- Reading at home 4 times a week to help improve our reading.
- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend our understanding and knowledge.
- Using our phonics to sound out words.

As sportspeople we will be:

- Developing our dance skills by learning a range of routines of different styles.
- Learning how to play a range of multi-sports games with trainers from Notts County.

As researchers we will be:

- Learning about how and why Christians celebrate Easter.
- Learning about what Christians believe happened on Palm Sunday and Easter Sunday.

As musicians, we will be:

- Listening and performing to music about the Great Fire of London and say whether we like it or not and why.
- Beginning to learn to sing in rounds.

As mathematicians we will focus on:

- Counting, recognising and representing numbers up to 20.
- Estimating where numbers would be on number lines.
- Adding and subtracting within 20.
- Learning our doubles and number bonds within 20.

Our topic this half term is...

The Great Fire of London



As historians we will:

- Learn how the Great Fire of London started.
- Look at sources (paintings / diary entries) to help us gain information about what the fire would have looked like.
- Sequence events as the fire spread.
- Learn why the fire spread so quickly and why it went on for so long.
- Find out what changes have taken place to stop a fire of this size happening again.

As scientists we will be:

- Observing weather associated with the seasons and how day length varies.
- Observing changes across spring and summer.
- Understanding how we prepare for the seasons.

As writers we will:

- Practise sounding out words using our phonics.
- Put finger spaces in between our words.
- Use capital letters and full stops in our sentences.
- Practise forming all our letters correctly.
- Continue to work on writing sentences with adjectives and 'and'.
- Be writing a setting description and a recount about The Great Fire.

In computing we will be:

- Creating our own algorithms.
- Starting to look at E-books.

As artists we will be:

- Looking at the artist Claude Monet.
- Making different tones of one colour using primary colours and white.
- Creating a box model sculpture.