

As readers we will be:

- reading The Explorer and the Great Kapok Tree.
- wondering and making predictions about the text from the front cover.
- summarising the main ideas from more than one paragraph.
- giving/explaining the meaning of words in context.
- inferring from details expressed or implied.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- retrieving key information from fiction texts.

As sportspeople we will be completing the following units:

- Gymnastics - developing movements into full turns, straddle roles and cartwheels and incorporating these into a short, controlled floor routine.
- Invasion Games - applying Autumn 2 skills to hockey: sending and receiving, shooting, dribbling, tackling skills using a hockey stick and ball.

In Geography we will:

- identify, describe and begin to offer reasons for the distribution of different types of climates around the world.
- understand how climate affects both the landscape of different biomes and the plants and animals that can live there.
- observe, describe and explain why areas of tropical rainforest such as the Amazon Basin have so much convectional rainfall.
- describe the natural environment of the Atacama Desert and explain why the city of Arica is the driest inhabited place in the world.

In computing we will:

- learn the structure of the language of 2Logo.
- input simple instructions in 2Logo.
- use 2Logo to create letter shapes and use the Repeat command in 2Logo to create shapes.

As mathematicians we will focus on:

- the concept of area of 2d shapes
- comparing areas of different rectilinear shapes
- calculating area by counting squares
- drawing our own shapes with specific areas

- knowing what a multiple is
- counting forwards and backwards in different multiples
- dividing a number by 1 and itself and multiplying by 1 and 0
- multiplying 3 numbers.
- multiplying and divide by 10, 100 and 1000
- using factor pairs.

As scientists we will:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

As writers we will:

plan our writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- assessing the effectiveness of our own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

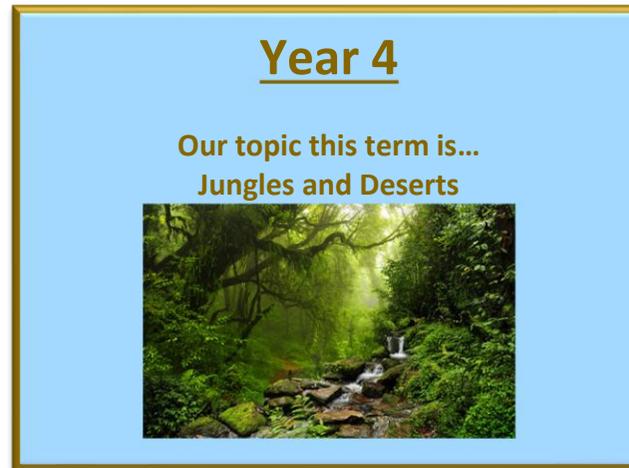
- our own version of The Great Kapok Tree including direct speech.
- A narrative using The Explorer as inspiration and fronted adverbials.

As musicians we will be:

- learning to play the guitar
- listening and composing using the song: In the jungle – Lion King.

In R.E we will learn about:

- why the people in the story of Palm Sunday have different views of Jesus.
- what the Eucharist symbolises.
- why the cross and the resurrection are so important to Christians.
- how Christians celebrate the Holy Week and Easter.



As artists we will:

- learn about the works of Henri Rousseau and Senaka Senanayake and use their works to inspire our own creations.
- use different brushes for specific purposes.
- apply paint by dotting, scratching and splashing.
- know watercolour techniques such as wet-on-dry, wet-on-wet scatter painting, and using cling film or salt for effect.
- know the primary colours are red, yellow and blue and know I can mix these to make the secondary colours orange, green and purple.