

As readers we will be:

- reading Ma'at's Feather by Juliet Desailley
- reading a selection of non-fiction texts on The Ancient Egyptians.
- wondering and making predictions about the text from the front cover.
- summarising the main ideas from more than one paragraph.
- giving/explaining the meaning of words in context.
- inferring from details expressed or implied.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- retrieving key information from fiction texts.

As sportspeople we will be:

- improving our fitness
- knowing and understanding what happens to our bodies when we exercise
- playing a range of invasion games
- learning different tactics to apply to different invasion games.

As historians we will:

- know who Howard Carter was and learn about the wonderful things he found.
- explain who Tutankhamun was and know what was in the contents of his tomb.
- understand that there is a mystery around Tutankhamun's death.
- understand why the afterlife was so important to the Ancient Egyptians.

In computing we will:

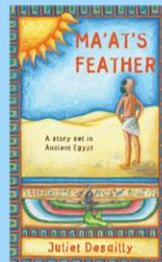
- learn to design, code, test and debug
- understand how IF statements work
- understand how to use coordinates in computer programming
- understand what a variable is
- design and make a playable game

As mathematicians we will focus on:

- adding and subtracting 4-digit numbers with more than one exchange
- the concept of area of 2d shapes
- comparing areas of different rectilinear shapes
- calculating area by counting squares
- drawing our own shapes with specific areas
- knowing what a multiple is
- counting forwards and backwards in different multiples
- dividing a number by 1 and itself and multiplying by 1 and 0
- multiplying 3 numbers.

Year 4

Our topic this term is...



As artists we will:

- learn about the artists, Sergio Boldrin (mask maker) and Man Ray (1890 – 1976) and use their art to inspire our own creations.
- explore using charcoal, pen and oil pastels
- create Egyptian death masks using paper mâché

In R.E we will:

- know who Malala Yousafzai is and what her beliefs were.
- know who the Dalai Lama was and what his beliefs were.
- know how Rabbi Jonathan Sacks' beliefs are reflected in his life.
- know who Fauja Singh is and how his faith helped him.
- know who Bear Grylls is and what inspiration means.

As scientists we will:

- research the melting and boiling points of different materials.
- group substances according to whether they are solid, liquids or gases.
- explain how materials change state.
- investigate the melting point of different materials.
- investigate how effective different materials are as thermal insulators.
- explain the water cycle.
- make a solar still and explain how it works.
- investigate how temperature affects evaporation

As writers we will:

plan our writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- assessing the effectiveness of our own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

- a setting description from 'Ma'at's Feather' including nouns, adjectives and emotive language
- a non-chronological report on the Ancient Egyptians.

As musicians we will be:

- learning to play the guitar
- learning and performing Christmas songs

As designers we will:

- investigate levers and design and make a pop-up Christmas card