



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Young Sports Ambassadors embedded into break times and extra curriculum activities	<ul style="list-style-type: none">- Leadership opportunities provided- Role model for physical activity seen around the school	Great to help increase capacity of clubs and intra school events
All residential (Year 2, 4 and 6) fully funded by the school for two years (repeated)	All children in KS1 and KS2 will have opportunity to attend a fully funded residential, linking to our outdoor and adventurous area of the PE curriculum	Positively received by all families. High, good attendance. Ongoing review about how this initiative could be reviewed to support families with the cost of residential opportunities going forward

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> - All pupils have the opportunity to take part in physical activity on a regular basis to support their physical confidence and competency. - Develop an understanding of the importance of at least 30 minutes a day of exercise/physical activity - All pupils, including SEND and vulnerable, are able to progress in physical literacy based on engagement in PE, directed learning and active play - Additional SEND swimming lessons for Autumn 2 to allow additional support to access the curriculum and gain life skills - Physical activity levels increase due to Milford Mile, '5-A-Day Fitness', lunchtime activities and during afterschool clubs - All pupils to have access to outdoor equipment during PE 	<ul style="list-style-type: none"> - All pupils - <i>Specific target groups (talented, SEND, PP, FSM etc)</i> - <i>Wider family members in the community</i> 	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<ul style="list-style-type: none"> - Continuous review of extra curriculum provision (lunch, after school etc) - Pupil voice gathered, use of sports leaders and informal conversation with pupils about what physical activity opportunities that they would like - Assessing motivation of curriculum and additional support - <i>Milford Mile and '5-A-Day Fitness' embedded in timetables and curriculum</i> - <i>Ensuring that staff receive ongoing CPD to understand PE and physical activity requirements and how we meet these and inspire healthy active lifestyles</i> 	<p>Approximately £45,000 on two sports coaches salaries. Salary in school's budget, £5,000, from budget.</p> <p>£1,252 spend on curriculum equipment 2023-2024</p> <p>£8,390 spent on lunchtime equipment includes Activall Stands -£4,500 from PE Grant</p> <p>£250 allocated for outdoor play equipment</p>

<p>and break times</p> <p><i>Twice weekly SEND PE led by specialised sports coaches</i></p> <p>Sports Coaches and teaching staff to receive continuous professional development to ensure that they feel competent and confident on delivering the PE curriculum in line with our whole school priorities.</p> <p>Sports coaches as 'experts' to provide CPD, continuous support and disseminate information to teaching staff – quality first PE provision for all</p> <p>Confident staff who can deliver high quality PESSPA and PE lessons. Thus, teaching and learning is consistently to a high standard.</p> <p>Staff who understand the importance and relevance of talent spotting</p> <p>PE lead to attend annual East Midlands Physical Education Conference</p>	<p><i>Whole school staff</i></p> <p><i>All children by ensuring up to date, specialized training to enhance and develop the curriculum</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff voice sharing confidence and knowledge</i></p> <p><i>CPD opportunities reviewed to ensure 'balance' between cohorts and specialist training received where appropriate (early years, SEND, competitive sport etc)</i></p> <p><i>A broad range of sporting and physical activity opportunities provided to inspire physically active lifestyle</i></p>	<p>£250 allocated for indoor/outdoor play equipment safety check and any work from the report.</p> <p>£500 BKS KickBoxing in Autumn 2023</p> <p>A lot of CPD opportunities accessible via the NST membership links. £650 equivalent to 5% of charge.</p>
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<p>To provide with opportunities to be expressive, inquisitive and creative within the PE curriculum.</p> <p>To have opportunity to develop transferable skills such as leadership, teamwork, decision making and resilience, supporting the development of life skills throughout a range of activities taught in the curriculum.</p> <p>Intra and inter school participation events and competitive events</p> <p>Annual participation in competitive events for all pupils in KS2 – reception to Year 6 children to take part in Sports Days. A blend of competition and participation.</p> <p>All pupils are competent in demonstrating the skills needed in a range of sports – knowledge and skills developed through the curriculum with competitive elements. Further</p>	<p><i>All pupils at our school</i></p> <p><i>Wider school community members (parents</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>The long-term PE plan and the progression framework reflecting the range of experiences offered to children.</p> <p>Pupils can articulate why they take part in the Haydn mile and how this is impacting on their fitness and mental health</p> <p>Pupils enjoy their PE lessons and look forward to sessions with the PE specialist.</p> <p>Pupils can name the sports activities they have taken part in and what skills need to be demonstrated in these sports</p> <p>Pupil voice to reflect a range in sports delivered</p>	<p>£850 for inter school competition via Schools Sports Nottingham</p> <p>£100 NSFA League Affiliation</p> <p>Swimming £3,548 (50% of overall cost)</p> <p>£580 contribution towards transport to sporting events</p> <p>Evolve renewal to risk assess events £100</p> <p>£2,000 contribution to Yr 2, 4 and 6 Residential costing</p>
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<p>developed in extra curriculum clubs.</p> <ul style="list-style-type: none"> - Year 2, 4 and 6 residential providing outdoor and adventurous opportunities in addition to curriculum provision in school. - Activities to promote physical activity spread out to family members – The Milford Academy Family Go For Gold Run <p>-Weekly ‘Sports Stars’ awarded in our celebration assembly. Awarded based on sporting excellent achievements but also recognizing effort and motivation to take part in lunchtime activities and extra curriculum clubs and lessons</p> <ul style="list-style-type: none"> - All sporting events attended celebrated in our celebration assembly so that children across the school know about opportunities 	<p><i>Whole school community: all stakeholders</i></p> <p><i>Whole school staff play vital role in promoting and celebrating PE and sport at Milford</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<ul style="list-style-type: none"> - Children taking up sport outside of school. Evidence of this in Year 3, 5 and 6 where pupils have joined local clubs based on school supporting the opportunities - Pupil feedback/pupil voice - Parents engagement in activities - Ongoing review of provision to increase opportunity for families to be physically active 	
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<ul style="list-style-type: none"> - Pupils to have positive role models through sport coaches, teaching staff and UKS2 Young Sports Leaders and ambassadors. External visit from Nottingham Rugby Club and Nottinghamshire Cricket Club - Pupils to develop positive attitudes to competitive sport and team participation; understanding how to regulate emotions associated with winning and losing 			<p>learn more about and take part in</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
High quality PE and physical activity opportunities for all children – accessed via the curriculum and also afterschool sports clubs and Nottingham School Sports events	All children have access to physical activity opportunities to support physical health as well as to inspire long lasting enjoyment of sport	An achievement that we are proud of but always looking at enhancing and developing our provision to maximise opportunity
All residential (Year 2, 4 and 6) fully funded by the school for two years (repeated)	All children in KS1 and KS2 will have opportunity to attend a fully funded residential, linking to our outdoor and adventurous area of the PE curriculum	Positively received by all families. High, good attendance Ongoing review about how this initiative could be reviewed to support families with the cost of residential opportunities going forward
External coaches and sport providers in school to lead sessions and support	Raising the profile of sports which are less popular and less well known in our community (rugby and cricket)	Families in the community known to have attended Nottingham Rugby Club based on new relationship with the school. Lunchtime cricket played based on children's enthusiasm to play

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	<i>Pool space restrictions alongside staffing limitations to allow more sessions to be attended. Many families (approximately 33% of cohort) have accessed swimming lessons for longer than 6 months when the children reach the end of year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	<i>Most of those who can swim one length can use a variety of strokes. Some limited to front crawl and developing knowledge and skills of other strokes and techniques.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p><i>All children took part in water safety lessons. Those who are not water confident reflected in the 12% not meeting this. They engaged in activities.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Free SEND lessons attended this year to support learners access and progress in swimming. Further evaluation of spending to consider top-up sessions for Year 6 learners to allow them to achieve the end of KS2 standard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>CPD and support received through engagement in supporting sessions. Further, schoolwide, initiatives to be explored to target all children (not just those receiving swimming lessons).</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amy Grainger-Groves, PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	