

As **readers** we will be:

- Enjoying and discussing a variety of quality texts.
- Using inference and deduction.
- Listening and responding appropriately to texts.
- Asking relevant questions about texts
- Discussing and evaluating how authors use language, considering the impact on the reader.
- Distinguishing between fact and opinion.
- Retrieving, recording and presenting information from non-fiction.
- Predicting what might happen next
- Discussing and analysing our shared text: **Escape From Pompeii by Christina Balit**

As **Historians** we will:

- **Understand through explanation** the motives for Emperor Claudius to invade and occupy Britain in AD 43;
- **Interpret** historical evidence to **describe** the appearance of Boudica and make a **judgment** about her treatment by the Romans;
- **Compare and contrast** the armies of Boudica and the British Roman governor Paulinus
- **Predict** the likely outcome of their battle and **justify** their decision

We will also enjoy a Roman Day with Historical Workshops!

As **sportspeople** we will be:

- Developing gymnastic skills and **movements**, such as, jumps, leaps, handstands, rolls and vaults.
- Incorporating movements into a short, controlled floor routine.
- Introducing gymnastic apparatus.
- Developing Fundamental movement skills - focusing on jumping, changing direction and balance and coordination.
- Developing components of fitness ready to apply to invasion games.

As **mathematicians** we will focus on:

- The concept of Multiplication and Division
- The multiples of 2, 5 and 10 and the division facts linked to these calculations
- The multiples of 3, 4 and 8 and the division facts linked to these calculations
- Sharing and grouping numbers, using arrays to represent them
- We will apply this knowledge of Multiplication and Division when completing our Arithmetic lessons



In **computing** we will be learning how:

- To open and respond to an email.
- To write an email to someone from an address book.
- To learn how to use email safely.

In **music** we will continue to:

- Know about pitch, rhythm and dynamics.
- Understand what notation is and why it is used.
- Know that a minim is a note that lasts 2 beats.
- Know that a crotchet is a note that lasts 1 beat

As **artists** we will be:

- Learning about the ancient **Roman mosaics**
- Learning about the designer and architect **Antoni Gaudi** and his trencadis mosaic style
- Creating our own mosaics with a range of media
- Using and developing our understanding of tone and texture in sketching

As **scientists** we will:

- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves
- Investigate the way in which water is transported within plants and flowers
- Understand the meaning of pollination, transported, seed dispersal
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

As **writers** we will be:

- Identifying the audience for and the purpose of our writing.
- selecting and using other similar writing as models for our writing.
- Developing initial ideas, drawing on reading and researching themes.
- Selecting appropriate grammar and vocabulary.
- Using **inverted commas** to punctuate direct-speech.
- Continuing to join handwriting
- I understand which letters are best left un-joined.
- Using regular and irregular verbs correctly
- Confidently choosing a range of adjectives and adverbs to entertain the reader.
- Accurately use and apply spelling rules.
- Write from memory, dictated sentence
- Reading through our own writing carefully,

In **Religious Education** we will learn:

- What Christians do on Ash Wednesday
- Why Christians give things up for Lent
- Why the Easter story is so important to Christians