

As readers we will be:

- Make predictions based on what we read
- Visualise a setting description
- Discuss new words and link them to words I already know
- Express thoughts and wonders about the text
- Make connections to the knowledge being taught in our history topic, 'Nurturing Nurses'
- Understand how characters are feeling by using techniques such as hot seating and mime
- Sequence key events
- Participate in daily phonics.

As sportspeople we will be:

- Learning about dance by performing body actions using single and combined body parts
- Show control through single movements and repeated sequences
- Put movements together to create a dance sequence.

As musicians we will be:

- Participating in weekly singing lessons and assemblies.
- Learn about the classical composer Tchaikovsky, his most famous pieces of music and discuss pitch, tempo and dynamics.

In computing we will be learning about spreadsheets including:

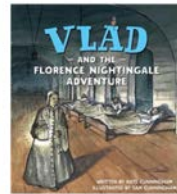
- What they are used for and how to navigate them e.g. columns and rows
- Using tools to calculate totals
- Inserting images and sounds to give values
- Create a table of data and produce graphs.

As mathematicians we will be:

- Recognising and naming 2-D and 3-D shapes
- Exploring lines of symmetry by counting them and drawing these on 2-D shapes
- Identifying the vertices, edges and faces of 3-D shapes
- Sorting shapes based on their properties
- Recognising and making equal groups
- Learning about arrays to help with our knowledge of multiplication
- Applying our knowledge of x2, x5 and x10 tables.

Our topic this half-term is...

Nurturing Nurses



As historians we will be able to:

- Identify how significant people to nursing have influenced positive changes to the health and welfare of hospitals and patients
- Learn about key individuals including; Florence Nightingale, Mary Seacole and Edith Cavell and the impact their work had on the lives of others
- Compare conditions and treatments for patients in hospitals in the past to today
- Link our knowledge of nurses and hospitals to our English text 'Vlad and the Florence Nightingale Adventure' and make connections.

As scientists we will:

- Describe the basic needs of animals, including humans, for survival
- describe the importance of exercise, eating the right amounts of different types of food, and hygiene.
- Learn about plants, name and label the different parts, explore pollination and learn how they reproduce.

As artists and designers we will be:

- Learning about Kara Walker and William Morris
- Physically manipulating photographs by adding collage, pencil and pastels to photographs
- Digitally manipulating images by changing the colour and adding effects.

As writers we will:

- Learn how to structure a diary entry
- Consider what we are going to write through oral rehearsal, planning or writing down key words and/or phrases
- Plan, draft and edit my piece of writing by making simple additions, revisions and corrections
- Re-read our writing to check it makes sense e.g. spelling, punctuation and grammar
- Read aloud what we have written with appropriate intonation to make the meaning clear.
- Publish my work to a different class