

As readers we will be:

- Reading our reading book 3 times a week to help practice our phonics.
- Reading at home 4 times a week to help improve our reading.
- Reading Vlad and the Great Fire of London.

As sportspeople we will be:

- Using dance to represent different movements.
- Using dance to show emotions.
- Aiming balls at a target.
- Throwing balls with control.
- Striking a ball with accuracy.

As researchers we will be able to:

- Understand why Easter is an important time for Christians.
- To know what happened to Jesus and why the sign of the cross is so important to Christians.
- To know how Christians celebrate Easter.

As musicians, we will:

- Perform songs, rhymes & chants from memory about The Great Fire of London.
- Perform as a group with correct timings.
- Listen to music and be able to say whether they like or dislike it.

As mathematicians we will focus on:

- Counting to 20.
- Place value within 20.
- Adding 1 more.
- Adding 1 less.
- Ordering numbers to 20.
- Comparing numbers to 20.
- Estimating and using a number line.

**Our topic this term is...**

**The Great Fire of London**



As historians we will be looking at:

- How the fire started.
- The events of the Fire.
- Who Samuel Pepys was.
- Why did the fire burn for so long and how did they stop this happening again?

In computing we will be:

- Creating our own algorithms.
- Starting to look at E-books.

As scientists we will be:

- Observing and describing weather associated with the seasons and how day length varies.
- Observing changes across spring and summer.
- Understand how we prepare for the change of seasons.

As writers we will:

- Practise sounding out words using our phonics.
- Put finger spaces in between our words.
- Continue to work on writing sentences with adjectives and 'and'.
- Be writing a setting description and a newspaper report about The Great Fire.

As artists we will be:

- Looking at the artist Claude Monet.
- Making different tones of one colour using primary colours and white.
- Creating a box model sculpture.