#### Communication & Language

Asking simple questions to find new info

Speaking in at least 3 words sentences
Learning new vocabulary influenced by the key texts

Joining in at carpet time

Holding back and forth conversations

# Personal, Social and Emotional Development

Sharing and taking turns
Asking for help when I need it
I can talk about how I am feeling
Following instructions
Concentrating for longer periods of time

# Physical Development

Drawing with more detail
Putting on my own coat and trying
to zip it up.
Putting on my own hat & gloves
Using scissors safely
Balancing across different surfaces
and equipment
Pedalling a trike

## Literacy

Name recognition
Clapping the syllables in my name
Name writing
Retell parts of traditional tales
Hearing the first sound in my name
Making story maps
Following a recipe

### Topic

## Traditional Tales

The Gingerbread Man

The 3 Little Pigs

Goldilocks and the 3 Bears







#### Maths

Counting aloud to 5
Representing numbers to 5 using my fingers
Completing jigsaws to develop spatial
awareness

Continuing simple patterns
Naming 2D shapes in my environment

#### Expressive Art & Design

Creating new colours by mixing colours together
Clapping a steady beat with and without music
Listening to different types of music
Acting out everyday experiences in my role play
Using story telling language in my role play
Joining materials together in different ways to create models
and art work

#### Understand the World

I know the characters from the traditional tales that I have been reading

Comparing the settings of the traditional tales with where I live Using maps to retell stories

Baking gingerbread men and talking about the changes that happen when something has been cooked