

As readers we will be:

- Reading Ma'ats Feather by Juliet Desailley
- Using and developing our skills of prediction
- Investigate the meaning of unknown vocabulary
- Improve the fluency of our reading
- Practise reading aloud
- Read with intonation in order to engage the listener

As sportspeople we will be:

- Improving our fitness
- Know and understand what happens to our bodies when we exercise
- Play a range of invasion games
- Learn different tactics to apply to different invasion games

As historians we will be able to:

- Know who Howard Carter was and the wonderful things he found.
- Explain who Tutankhamun was and know what was in the contents of his tomb.
- Describe what life was like during ancient Egyptian times.

As musicians, we will be:

- Learning to play the guitar
- Learning and performing Christmas songs

As mathematicians we will focus on:

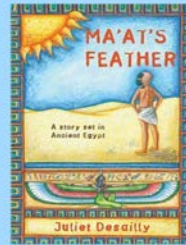
- The concept of area of 2D shapes
- Compare areas of different rectilinear shapes
- Calculate area by counting squares
- Draw our own shapes with specific areas

In multiplication and division, we will:

- Know what a multiple is and be able to identify multiples of different numbers
- Count forwards and backwards in different multiples
- Divide a number by 1 and itself
- Multiply by 1 and 0
- Multiply 3 numbers

Our Year 4 topic this term is...

Ancient Egypt



As designers we will be:

- Designing and sculpting a canopic jar
- We will investigate levers and design and make a pop-up Christmas card

In computing we will be:

- Learning and understanding online safety rules
- Using online programs safely
- Understanding how to report concerns and who to
- Recognising how my and other's wellbeing can be affected by the use of technology

As scientists we will:

- Investigate sound
- Know how sound is made
- Know that sound travels as a vibration to the ear
- Know and understand how sound gets stronger and fainter dependent on distance

As writers we will plan our writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- Assessing the effectiveness of their own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

- A setting description from 'MaAt's feather
- Including dialogue into a piece of extended writing