

## Communication & Language

- Become involved in small group discussions
- Retell stories and make my own stories with support
- Be a good listener
- Answer how, when and why questions

## Personal, Social and Emotional Development

- Ask for help from familiar adults when needed
- Continue activities until completion
- Follow classroom rules and routines

## Physical Development

- Use a fork and spoon independently
- Form identifiable letters
- Explore different ways of moving and using equipment
- Zip coat up independently

## Literacy

- Sounds to be covered, ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, nk and words with s added at the end
- Read and make CVC words with support
- Continue a rhyming string

### Topic

## 'Fabulous Figures'

Dipal's Diwali

What Jobs Could You Do?

Little People Big Dreams/Florence Nightingale & Mae Jemison



## Maths

- One more and one less
- 1, 2, 3, 4, & 5
- Circles and triangles
- Shapes with 4 sides
- Describe position

## Expressive Art & Design

- Sing new songs
- Use instruments to keep a beat
- Mix colours to make different shades
- Retell known stories using props

## Understand the World

- Know the effect of Autumn
- Understand that people take part in different celebrations
- Know that people can have different jobs
- Talk about inspirational people