

As readers we will be:

- Exposed to a variety of high-quality texts.
- Use inference and deduction to empathise with characters.
- Listen and respond appropriately to adults and peers.
- Ask relevant questions to extend understanding and knowledge.
- Discuss and evaluate how authors use language, including informal language and slang in non-fiction texts.
- Retrieve, record and present information from non-fiction.

As sportspeople we will be:

- Learning how to swim or develop my swimming stamina and technique.
- Use skills such as agility, speed and control.
- Know how to develop strategic strategies

As musicians, we will be:

- Learning what unison means and how to perform in unison successfully.
- Learn and remember our Christmas songs which will be performed out loud.

As cooks we will be:

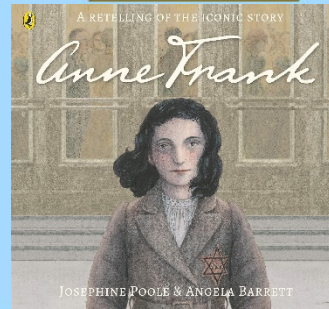
- Comparing packed lunches against the Eatwell Guide
- Practicing grating, mixing, stirring creating sandwich fillers that could be used in a healthy packed lunch.

As mathematicians we will focus on:

- Using long multiplication and grid-method multiplication
- Using efficient methods of division
- Understanding and converting improper fractions and mixed numbers.
- Adding and subtracting fractions.
- Compare and order fractions

Our topic this term is...

World War Two



As historians we will be able to:

- How was clothing affected by World War II?
- Why do we remember the Kindertransport?
- What was The Holocaust?

As scientists we will be:

- Explain and investigate gravity.
- Identify the effects of air resistance, water resistance and friction
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

As writers we will plan our writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for independent work.
- Noting and developing initial ideas, drawing on reading and research where necessary.
- Understand writing techniques such as relative clauses, parenthesis and subordinate clauses.

We will draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- Assess the work of myself and others.
- Proposing changes to vocabulary, grammar and punctuation.

In computing we will be:

- Exploring pie charts and bar graphs
- Using the spin tool