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Class Teacher



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The Team

Meet the staff who work with your children



Sarah White
Class Teacher



Sarah Walker-Jones
Assistant Head / DSL



Anna Cooke
Care Assistant

This Year

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	History – What happened to the boy behind the golden mask?	D&T – Textiles	Geography – Why are jungles so wet and deserts so dry?	History – Ancient Greeks	Healthy Lifestyles PSHE/SRE/D&T Food/Art- Geography –	How and why is my local environment changing?
RE	Janmashtami- Hinduism	People of Faith- Multiple Religions	Holy Week- Christianity	Vaisakhi - Sikhism	Shabbat - Judaism	
Science	Electricity	Sound	Animals, including Humans/ Living things and their habitats	Living things and their habitats	Animals, including Humans	States of Matter



As readers we will be:

- Reading *Cinderella of the Nile* and *Makka's Feather*.
- We will also be reading a variety of ancient Egyptian non-fiction books.
- Use inference and deduction to empathise with characters.
- Ask relevant questions to extend their understanding and knowledge.
- Discuss and evaluate how authors use language, and consider the impact on the reader.
- Distinguish between statements of fact and opinion.
- Retrieve, record and present information from non-fiction.

As sportspeople we will be:

- Taking part in outdoor and adventurous activities.
- Building our team work and communication skills.
- Demonstrating the importance of warming-up and cooling down.

As historians we will be able to:

- Know who Howard Carter was and the wonderful things he found.
- Explain who Tutankhamun was and know what was in the contents of his tomb.
- Describe what life was like during ancient Egyptian times.

As musicians, we will be:

- Learning to play the guitar.

As mathematicians we will focus on:

- Representing and partitioning numbers to 10,000.
- Ordering numbers to 10,000.
- Rounding numbers to 10, 100 and 1000.
- Learning Roman Numerals.

We will also be working towards learning all of the times table facts to 12 x 12.

- x2, x5, x 10
- x3, x4
- x8

Our Year 4 topic this term is...

Ancient Egypt

What happened to the boy behind the Golden Mask?



As designers we will be:

- Designing and making our Egyptian maths.
- Sculpting canopic jars from clay.

In computing we will be:

- Revisiting and revising how to stay safe online.
- Developing our coding skills.
- To understand how to use co-ordinates in computer programming.
- To understand what a variable is in programming. • To use a number variable. • To create a playable game.

As scientists we will be:

- Constructing electrical circuits including buzzers and switches.
- Using switches to control lamps.
- Investigating common insulators and conductors.

As writers we will plan our writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- Assessing the effectiveness of their own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

- A retell of 'Cinderella of the Nile.
- A setting description from *Makka's Feather*.
- A report all about life in ancient Egyptian times.

Autumn Term

We have had an excellent start to the year!
Well done to all the children - we're all very
excited about the year ahead!



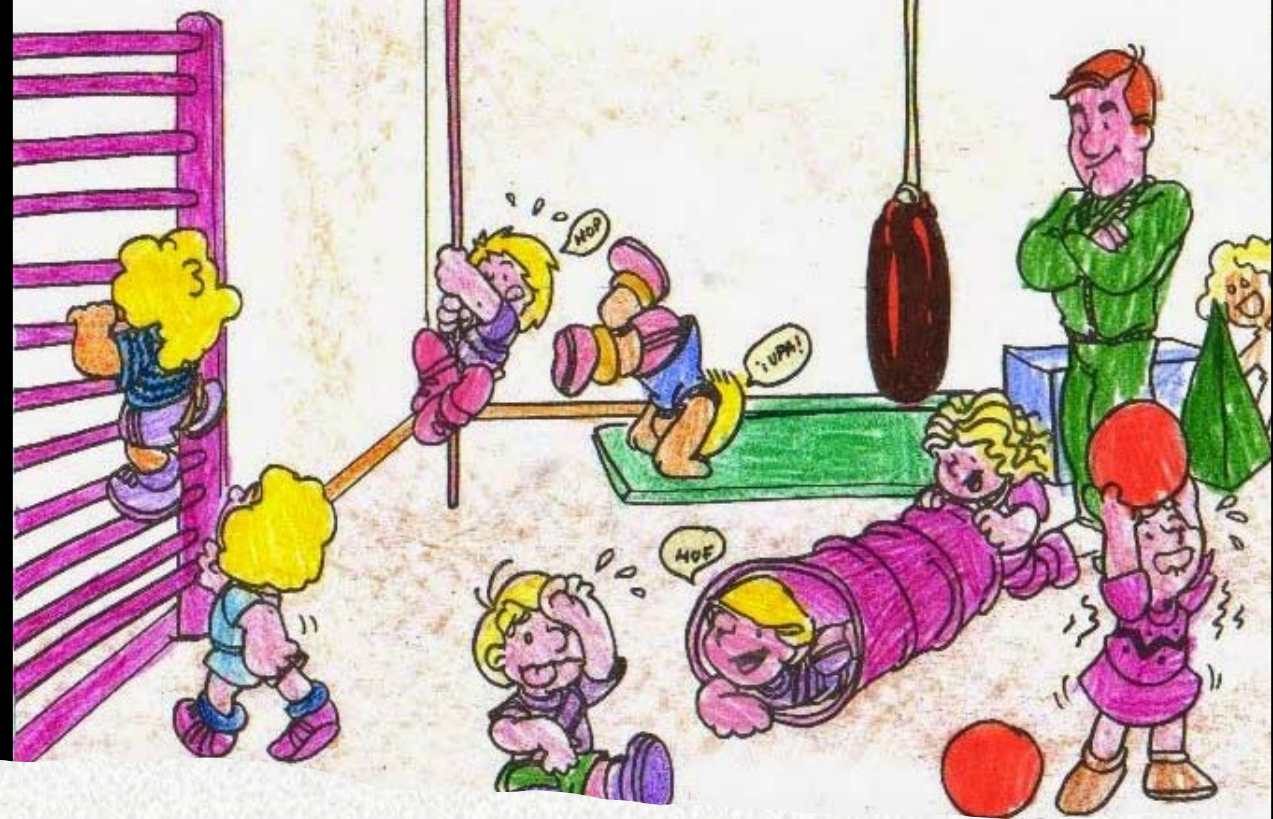
ClassDojo

A reminder of our school behaviour strategies.

We award Dojos and children can earn stamps
in their Star Tracker book.

The Choice Chart allows children to change
behaviours and work their way up the chart
towards gold.

Although very rare, children may be asked to
reflect with a senior leader if their behaviour
has not met our expectations.



What happens when...

- P.E days are on Mondays and Wednesdays
- Moving to Tuesdays and Wednesdays after Oct half term
- Guitar lessons are on a Monday afternoon and are free – Friday's guitar lessons are optional and are offered at a cost – please ask at the office if interested
- Spelling test on Fridays
- Reading diaries are checked on Mondays



MTC

- The multiplication tables check (MTC) is statutory for all year 4 pupils.
- The MTC is an on-screen assessment designed to determine whether pupils can fluently recall their multiplication tables up to 12, through a set of timed questions.
- Schools must administer the check within the 2-week period between Monday 5 June and Friday 16 June.
- The check consists of 25 questions. Pupils will have 6 seconds to answer each question, with 3 seconds pause between questions. Pupils will answer 3 practice questions before the check begins.



Trips + residentials

- There is a Year 4 residential booked for next July 16th-18th to Castleton, Derbyshire
- More details to follow after October half term
- The residential will be free to ALL children – you will just need some ice cream money!



How to help

Thank you firstly for your continued support...

- Encouraging children to use TTRS at home and practice their times tables
- Reading with your child at home
- Practicing spellings at home
- Encouraging children to complete their 'Spelling Shed' activities at home
- Remembering their P.E kits
- Check Dojo regularly
- Continue to communicate with us

Any Questions?

Please make comments on the sheets
outside of the classroom.

Thank you!

