

Meet the Teachers! Year 1



Class Wellington



Mrs Baggley
Mon, Tues, Wed



Mrs Rowe
Thurs & Fri



Mrs Paice
Thursday Morning



Miss Harrison
All week



Mrs Gibson
All week

Class Apia

Uniform



P.E.

- white t-shirt, blue shorts/track suit bottoms and plimsolls or trainers
- named clothing
- Tuesday and Friday each week
- kits to stay in school all half-term
- no jewellery
- remove earrings or supply tape from home to cover



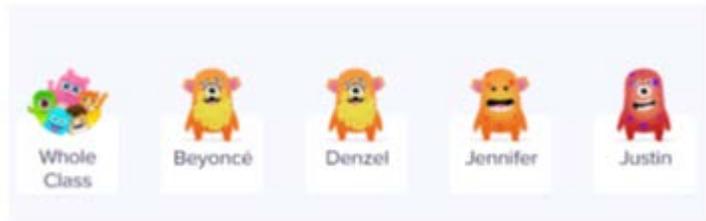
Behaviour: the choice chart

How does it look?



Behaviour: rewards

Class Dojo



vending machine prizes



weekly certificates/celebrations

weekly class Dojo trophy and P.E award



Curriculum

- updates on school website
- Phonics scheme: Little Wandle
- enrichment activities/trips planned and linked to topics over the year
- nativity performance in December
- parents evening x2 a year

We will be sending topic webs home each half term.

As readers we will be:

- Exploring different traditional tales.
- Reading our reading book 3 times a week to help practice our phonics.
- Reading at home 4 times a week to help improve our reading.
- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend our understanding and knowledge.
- Using our phonics to sound out words.

As sportspeople we will be:

- Working on a range of throwing techniques and catching over a varied distance.
- Developing basic control and co-ordination when travelling and balancing and showing shapes of contrasting size through gymnastics.

As researchers we will be able to:

- Find out facts about Hinduism.
- Re-tell the story of Rama and Sita.
- Find out how Hindus celebrate Diwali.

As musicians, we will be:

- Listening to music and say whether we like it or not and why. Giving opinions and evaluating musical pieces.
- Clapping and responding appropriately to the rhythm and beat of the music.

As mathematicians we will focus on:

- Writing numbers to 10.
- Counting to 10.
- Finding 1 more and 1 less.
- Learning how numbers fit on a number line.
- Addition to 10.

Our topic this term is...

Traditional Tales



As designers we will:

- Make decisions about the types of materials and shapes to use when designing sliders, levers or wheel mechanisms.
- Follow our design to make a moving part for our stories in English.
- Use a range of tools and materials to complete and evaluate our moving picture.

In computing we will be:

- Discussing online safety.
- Exploring the program Purple Mash.

As scientists we will be:

- Labelling parts of our body and identifying which part of our body is connected to which sense.
- Identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Sorting and comparing the materials objects are made of.
- Describing the properties of a variety of everyday materials and choosing one that is suitable to make a product.

As writers we will:

- Practise sounding out words using our phonics.
- Put finger spaces in between our words.
- Start to use capital letters and full stops in our sentences.
- Practise forming all our letters correctly.

As artists we will be:

- Looking at and creating our own portraits.
- Finding out about the artist Vincent Van Gogh.

Homework Expectations

Read at least 4x a week and write in reading diary.

Numbots

Record of Independent reading -
Week beginning 19th September

Place this diary on the title and the pages read.
If you have heard your child read please write a brief comment.

	Title / comment	Pages	Signed
Monday	Goal!	1-6	Mum
Tuesday	Goal! Great reading. Sam struggled with the word 'said'	7-10	Mum
Wednesday	Goal! Sam read the whole book. Brilliant		Mum
	Goal! 😊		Mum

More information

The Milford Academy — Buy online at Just-Schoolwear.co.uk

[The Milford Academy - Home](#)

[NumBots | Motivational maths practice for schools and families.](#)

`username/passwords will be in reading diaries`

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

`Click on the 'Books coming home' tab and watch the film`

