

**The Milford Academy – September 2023 – July 2024**

**Annex: Evaluation template**

<b>1. Gender</b>	<b>Number of board responses</b>
Female	3
Male	4
Other gender identity	
Chose not to say	5

**Evaluation comments:**

<b>2. Age group</b>	<b>Number of board responses</b>
18 to 40	1
41 to 60	2
61 or over	4
Chose not to say	5

**Evaluation comments:**

<b>3. Disability</b>	<b>Number of board responses</b>
Disability requiring <b>additional</b> support and or adjustments	
Disability requiring <b>no additional</b> support and or adjustments	
No disability	5
Chose not to say	7

**Evaluation comments:**

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<b>4. Sexual orientation</b>	<b>Number of board responses</b>
Bisexual	
Gay or Lesbian	
Straight/Heterosexual	7
Other sexual orientation	
Chose not to say	5

**Evaluation comments:**

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<b>5. Ethnic group</b>	<b>Number of board responses</b>
<b>Asian or Asian British</b>	
Bangladeshi	
Chinese	
Indian	
Pakistani	
Any other Asian background	
<b>Black, Black British, Caribbean or African</b>	
African background	
Caribbean	
Any other Black, Black British or Caribbean background	
<b>Mixed or Multiple ethnic groups</b>	
White and Asian	
White and Black African	
White and Black Caribbean	
Any other Mixed or Multiple background	

<b>White</b>	
English, Welsh, Scottish, Northern Irish or British	<u>7</u>
Gypsy or Irish Traveller	
Irish	
Roma	
<b>Other ethnic group</b>	
Arab	
Any other ethnic group	

Chose not to say	<u>5</u>
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**Evaluation comments:**

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<b>6. Religion</b>	<b>Number of board responses</b>
Buddhist	
Christian (including Church of England, Catholic, Protestant and all other Christian denominations)	5
Hindu	
Jewish	
Muslim	
Sikh	
No religion	2
Any other religion	
Chose not to say	5

**Evaluation comments:**

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<b>7. Proximity to the school or trust</b>	<b>Number of board responses</b>
Less than 1 mile (walking distance)	1
2 to 5 miles (up to 10 minute drive)	2
6 to 15 miles (up to 30 minute drive)	2
16 to 40 miles (up to 1 hour drive)	2
More than 40 miles	
Chose not to say	5

**Evaluation comments:**

<b>8. Experience of school as a parent or carer</b>	<b>Number of board responses</b>
I am a parent or carer of a child/children currently of school age	2
I am a parent or carer of a child/children who have completed their education	2
I am not a parent or carer	3
Chose not to say	5
Further comments on parental experience	

**Evaluation comments:**

<b>9. Type of school attended</b>	<b>Number of board responses</b>
State-run or state-funded school	7
Independent or fee-paying school	
Attended school outside the UK	
Chose not to say	
Other type of education setting	5

**Evaluation comments:**

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<b>10. Experience of the care system</b>	<b>Number of board responses</b>
Looked after/in the care of the local authority during all or some of my period of school education	
Not looked after/in the care of the local authority	7
Chose not to say	5

**Evaluation comments:**

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<b>11. Continued education after leaving school</b>	<b>Number of board responses</b>
Further education (sixth form/college)	
Higher education (university)	7
Apprenticeship route	
Did not continue education	
Chose not to say	5

**Evaluation comments:**

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<b>12. Eligibility for free school meals</b>	<b>Number of board responses</b>
Eligible	
Not eligible	6
Don't know	1
Not applicable	
Chose not to say	5

**Evaluation comments:**

**Further comments:**

One Trustee's comments:-

*“Other Possible diversity related matters might include whether one’s childhood/adolescence witnessed either parental bereavement or divorce (both I imagine more common than being in care).*

*Also what type of occupations one had ever been employed in – whether by nature of work or type of organisations?”*