

## Communication & Language

- Listen to and join in with songs, rhymes and stories
- Using talk to organise play
- Communicate effectively with peers and adults
- Answer how, why and when questions

## Personal, Social and Emotional Development

- Share and take turns without adult support
- Use basic vocabulary to explain emotions
- Have a sense of community

## Physical Development

- Use one handed tools safely (spoons, knives, forks, pencils)
- use scissors with growing control
- put own coat on and zip up with support

## Literacy

- Read and write own name
- Begin phonics sessions, sounds to be covered,  
s,a,t,p,i,m,n,d,g,o,c,k,ck,e,u,r,h,b,f,l
- Orally blending and segmenting CVC words

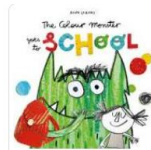
### Topic

## 'Marvellous Me'

The Colour Monster Goes to School

Once there were Giants

Martha Maps it Out



## Maths

- Learning counting songs
- Matching and comparing objects by size
- Understanding key times of the day and following routines
- Continue and create a pattern

## Expressive Art & Design

- Sing simple songs from memory
- Create a collage using scissors and glue
- Use different materials such as pens, pastels, chalk to draw a self-portrait

## Understand the World

- Talk about likes and dislikes
- Talk about members of family and community
- Know what a map is used for
- Understand that some places are special to members of the community