

As **readers** we will be:

- Enjoying and discussing a variety of quality texts.
- Using inference and deduction.
- Listening and responding appropriately to texts.
- Asking relevant questions about texts
- Discussing and evaluating how authors use language, considering the impact on the reader.
- Distinguishing between statements of fact and opinion.
- Retrieving, recording and presenting information from non-fiction.
- Discussing and analysing our shared text: The Pied Piper of Hamelin.

As **sportspeople** we will be:

- Exploring outdoor adventurous activities and team building challenges.
- Develop technique, balance/ control and sequence through gymnastics.

As **geographers** we will be able to:

- Know and understand what being sustainable means.
- Discuss and evaluate how to make our school more sustainable.
- Identify renewable and non-renewable energy sources.
- Understand why we are seeing more solar panels and wind farms.
- Know and understand how solar cookers help people live more sustainably.

As **musicians**, we will be:

- Learning about the history of music and the composers Antonio Vivaldi and Florence Price.
- Understanding the difference between classical and modern composers.

As **mathematicians** we will focus on:

- Our knowledge of the four key operations through our morning work activities
- We will be representing and partitioning numbers to 100
- Estimating and placing numbers on a number line to 100 or 1000
- Finding 1, 10, or 100 more or less
- Comparing numbers up to 100 or 1000
- Ordering numbers to 1000
- Counting in 50's

Our topic this term is...

How can we live more SUSTAINABLY?



As **artists** we will be:

- Exploring the American artist Dale Chihuly and evaluating his glass sculptures.
- Using and applying tone in drawing.
- Creating our own sculptures by arranging recycled plastic inspired by Dale Chihuly
- Developing our understanding of 3D work, sculpture and sustainable materials.

In **computing** we will be:

- Considering strong passwords and how to keep them safe.
- Developing an understanding of how the internet can be used safely to communicate.
- Discussing spoof websites and internet truth.
- Learning about restriction symbols on digital media and devices.

As **scientists** we will be:

- Identifying the nutrients both animals and humans need to stay healthy
- Comparing and grouping animals according to their diet
- Identifying the bones on a human skeleton
- Spotting the differences between skeleton types
- Understanding what muscles are and how they are used

As **writers** we will plan our writing by:

- Identifying the audience for and the purpose of our writing.
- selecting and using other similar writing as models for our writing.
- Developing initial ideas, drawing on reading and researching themes.

We will draft and write by:

- Selecting appropriate grammar and vocabulary.
- Applying the determiner, a/an, correctly in all forms of writing.
- Identifying proper and common nouns.
- Confidently choosing a range of adjectives and adverbs to entertain the reader.
- Accurately use and apply spelling rules.
- Applying joined handwriting to independent work.

We will evaluate and edit by:

- Reading through our own writing carefully, checking for spelling and punctuation errors.
- Assessing the effectiveness of own writing.