

As readers we will be:

- Reading Cinderella of the Nile and Ma'At's Feather.
- We will also be reading a variety of ancient Egyptian non-fiction books.
- Use inference and deduction to empathise with characters.
- Ask relevant questions to extend their understanding and knowledge.
- Discuss and evaluate how authors use language, and consider the impact on the reader.
- Distinguish between statements of fact and opinion.
- Retrieve, record and present information from non-fiction.

As sportspeople we will be:

- Taking part in outdoor and adventurous activities.
- Building our team work and communication skills.
- Demonstrating the importance of warming-up and cooling down.

As historians we will be able to:

- Know who Howard Carter was and the wonderful things he found.
- Explain who Tutankhamun was and know what was in the contents of his tomb.
- Describe what life was like during ancient Egyptian times.

As musicians, we will be:

- Learning to play the guitar.

As mathematicians we will focus on:

- Representing and partitioning numbers to 10,000.
- Ordering numbers to 10,000.
- Rounding numbers to 10, 100 and 1000.
- Learning Roman Numerals.

We will also be working towards learning all of the times table facts to 12 x 12.

- x2, x5, x 10
- x3, x4
- x8

Our Year 4 topic this term is...

Ancient Egypt

What happened to the boy behind the Golden Mask?



As designers we will be:

- Designing and making our Egyptian maths.
- Sculpting canopic jars from clay.

In computing we will be:

- Revisiting and revising how to stay safe online.
- Developing our coding skills.
- To understand how to use co-ordinates in computer programming.
- To understand what a variable is in programming. • To use a number variable. • To create a playable game.

As scientists we will be:

- Constructing electrical circuits including buzzers and switches.
- Using switches to control lamps.
- Investigating common insulators and conductors.

As writers we will plan our writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- Assessing the effectiveness of their own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

- A retell of 'Cinderella of the Nile.
- A setting description from 'MaAt's feather.
- A reports all about life in ancient Egyptian times.