

As readers we will be:

- Exposed to a variety of high quality texts.
- Use inference and deduction to empathise with characters.
- Listen and respond appropriately to adults and peers.
- Ask relevant questions to extend understanding and knowledge.
- Discuss and evaluate how authors use language, including informal language and slang in non-fiction texts.
- Retrieve, record and present information from non-fiction.
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As sportspeople we will be:

- Developing strength, communication, teamwork and orientation skills.
- Learning how to swim or develop my swimming stamina and technique.

As historians we will be able to:

- Learning how and why WW2 began.
- Understanding the meaning of 'evacuation' and why it was used in wartime Britain.
- Developing knowledge of techniques and strategies implemented to support Britain.
- Understand the roles that men and women played during WW2 and why they were important.

As musicians, we will be:

- Learning what unison means and how to perform in unison successfully.
- To know what pitch and tempo changes are present in the out of the ark songs.

As mathematicians we will focus on:

- Identify numbers to 1,000,000
- Compare and order numbers to 1,000,000
- Round numbers to 1,000,000
- Practice arithmetic skills in addition and subtraction.
- Use column addition and column subtraction for numbers with 4-digits.
- Complete multi-step addition and subtraction problems.

Our topic this term is...



As cooks we will be:

- Comparing packed lunches against the Eatwell Guide
- Practicing grating, mixing, stirring creating sandwich fillers that could be used in a healthy packed lunch.

In computing we will be:

- Exploring pie charts and bar graphs
- Using the spin tool

As scientists we will be:

- Describing the movement of the Earth and other planets relative to the Solar System.
- Understand the Sun, Earth and Moon as approximately spherical bodies.

As artists we will be:

- Evaluating and sharing opinions on the work of Pop artist – Roy Lichtenstein.
- Practice techniques such as ben-day dots.
- Use knowledge of artists and skills practiced to create my own propaganda poster.

As writers we will plan our writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for independent work.
- Noting and developing initial ideas, drawing on reading and research where necessary.
- Understand writing techniques such as relative clauses, parenthesis, informal language and fronted adverbials.

We will draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- Assess the work of myself and others.
- Proposing changes to vocabulary, grammar and punctuation.