

As readers we will be:

- Reading the poem 'The Magic Box' by Kit Wright and the text 'Toys in Space' by Mini Grey
- Developing our reading skills through VIPERS lessons
- Take part in daily phonics lessons
- Engage with regular guided reading sessions
- Retrieve key information, discuss an author's choice of vocabulary, make predictions based on what we've read and record our answers
- Regularly share books at home to achieve those 4 important reads per week!

As mathematicians we will:

- Recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100
- use  $<$ ,  $>$  and  $=$  signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

As scientists we will:

- Learn all about different materials
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

As sportspeople we will be:

- Developing our hand-eye coordination through a range of throwing and catching games
- Developing our posture, balance, control and technique through gymnastics.

Our topic this half-term is...

**Magnificent Milford Marvels!**



As designers we will be:

- Planning, designing and making our own Victorian toy.

In computing we will be:

- Learning how to be safe when using technology and the internet through regular esafety lessons and discussions
- Using Purple Mash and Numbots
- Learning about algorithms, debugging and coding
- Using simple algorithms to detect and solve errors in programs.

As historians we will be able to:

- Identify Queen Victoria, who she was and why she was important
- Understand the chronology of time and when the Victorian period was
- Learn about Victorian schooling, clothing, lifestyle and jobs
- Compare and contrast Victorian life to Modern Britain.

As writers we will:

- Develop a love for writing
- Develop our stamina to write for periods of time
- Identify the audience and purpose of our writing
- Identify the features of modelled examples
- Consider what we are going to write through oral rehearsal, planning or writing down key words and/or phrases
- Make simple additions, revisions and corrections to our writing
- Re-read our writing to check it makes sense e.g. spelling, punctuation and grammar
- Read aloud what we have written with appropriate intonation to make the meaning clear.

As musicians, we will be:

- Participating in weekly singing lessons
- Developing our confidence with finding the beat in a variety of songs.