

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,200
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,460

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,460	Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6,900 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils have the opportunity to take part in physical activity on a regular basis to support their physical confidence and competency. Develop an understanding of the importance of at least 30 minutes a day of exercise/physical activity 	<ul style="list-style-type: none"> Employment of two Specialised Sports Coaches by the school to support the delivery of PE Children participate in two, hour long PE sessions as part of the PE curriculum time table Cohorts (reception to Year 6) have access to extracurricular sport clubs throughout the year Sports Coaches and UKS2 Sports Leaders to set up equipment and games at lunchtime to promote physical activity Sports coaches to receive relative CPD when available and required Specialised, safe and most current equipment purchased to support the delivery of lessons and extra curriculum sessions 	Approximately £52,572 on two sports coaches salaries. Salary in school's budget, £5,250 (10%) from budget. £1000 spend on curriculum equipment 2021-2022 £200 spent on lunchtime equipment. £200 allocated for outdoor play equipment	<ul style="list-style-type: none"> All pupils, including SEND and vulnerable, are able to progress in physical literacy based on engagement in PE, directed learning and active play Physical activity levels increase during lunchtimes and during afterschool clubs All pupils to have access to outdoor equipment during PE and break times 	Develop 'Milford Mile' into a morning physical activity opportunity for children and families All children to have the opportunity to take part in physical activity through choice (lunchtime and afterschool)

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	<ul style="list-style-type: none"> - The 'Milford Mile' completed daily by KS2, younger children to access '5-a-day' - Additional equipment purchased (and separate budget) to promote physical activity during lunchtimes to avoid contamination between - Targeted afterschool clubs: 'Boys Active', 'This Girl Can' and SEND/inclusion clubs ran weekly - 	£250 allocated for indoor play equipment safety check		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21% £4,100
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All pupils develop holistically – not only their physical capabilities but their psychological, cognitive, social and emotional awareness</p> <p>PE lessons planned to develop knowledge, skill and performance analysis</p> <p>Development of Sport Leaders and ambassadors to maintain profile of PESSPA</p> <p>To provide opportunities for children to take part in physical activity on a regular basis to support their physical confidence and competency.</p> <p>KS2 children to complete a daily 'Milford Mile' linked to Nottingham's Sheriff Mile Challenge</p> <p>PE Coordinator and Sports Coaches to attend NST PE Network meeting and to disseminate information when appropriate</p> <p>Milford to attend inclusion, participation and competitive events organised by Nottingham City Sports</p> <p>To re-establish links with Clifton school to hold sporting events for all children in the community</p>	<p>Sports Coaches are visible and recognisable around the school</p> <p>Curriculum overview and planning referring to tactical awareness, strategies, teamwork, leadership and communication</p> <p>BKS Kickboxing provided as an afterschool club</p> <p>)</p> <p>Year 3 and Year 5 swimming lessons for a term</p> <p>PE lessons provide opportunity to embed knowledge and skill acquisition. Lessons to develop, age appropriate, to discuss strategies, tactics and performance and analysis – pupils constructively providing feedback to peers.</p> <p>Tactical awareness and competitive elements, competition in every lesson</p> <p>'Young Sports Leaders' and Sports Coaches lead as ambassadors for promoting physical activity and competitive sport at the school (lunchtime, afterschool and at events)</p>	<p>See funding allocation above regarding equipment</p> <p>A school cost of £5,100 for NST partnership (£100) to be allocated from the PE budget</p> <p>BKS Kickboxing £500</p> <p>£3,500 swimming lesson (total cost £5,616)</p>	<p>Children are able to understand and explain how physical activity benefits them cognitively, socially and emotionally.</p> <p>Children's motivation and self-motivation to improve alongside general fitness.</p> <p>All children take part in competitive sport during PE lessons.</p> <p>Aim for all children take part in afterschool sports clubs, additional physical activity.</p> <p>Aim for all children to represent the school at a sporting event.</p> <p>Sports Leaders to identify and target groups of children to promote physical activity during break and lunch time.</p> <p>All children take part in intra school competition. Many opportunities for interschool competitions.</p> <p>PE coordinator and Sports Coaches work collaboratively to use information provided during NST meetings to develop the PE curriculum and provision provided.</p>	<p>Continuously reviewing and developing curriculum to promote holistic development and to enhance provision by providing new opportunities</p> <p>Swimming in Yr 3 and 5 in booked fo 2023-2024</p> <p>BKS repeated booking 2023-2024</p> <p>Seek CPD opportunities provided from NST to develop the PE Curriculum. CPD day where Sports Coaches attend local secondary school to see progression into KS3.</p> <p>Termly inter school competitions, participation and inclusion events.</p> <p>Continue to talent spot and inspire others – inviting children to specific clubs and opportunities in the community</p> <p>Attending afterschool sports clubs acknowledged in behaviour policy, children receiving 'star stamps' when attending clubs regularly. An initiative to promote attendance at clubs and positive behaviours to be</p>
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	<ul style="list-style-type: none"> - KS2 children to being a 'Milford Mile' to initially be completed weekly and build towards children enjoying physical activity and feeling self-worth and self-motivated by seeing and feeling their progress. Competitive element to be added and developed - Specialised, safe and most current equipment purchased to support the delivery of lessons and extra curriculum sessions 		<p>BKS providing kickboxing and self confidence class to Year 5 children.</p> <p>Sporting events and success shared weekly in celebration assembly. Events and achievements on Milford's half termly newsletter and on our school website and Facebook site.</p>	physically active.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5% £690
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coaches to receive continuous professional development to ensure that they feel competent and confident on delivering the PE curriculum in line with our whole school priorities.	CPD offered to Sports Coaches to support the daily delivery of the sports curriculum. Information then incorporated into the school curriculum and disseminated to staff.		A broader range of sports delivered in the long-term planning. CPD to support training in new sports to support curriculum and extra curriculum opportunities.	Regular reviews of the curriculum overview to ensure staff feel confident to deliver the curriculum with safe and effective equipment.
Sports coaches as 'experts' to provide CPD, continuous support and	CPD sourced and attended based on each Sports Coach and professional needs. Sports coaches	School Sports Nottingham - £640	Pupil voice to reflect a range in sports delivered.	Continuously updating planning, resources and overview based on most recent CPD provided

<p>disseminate information to teaching staff – quality first PE provision for all</p> <p>Confident staff who can deliver high quality PESSPA and PE lessons. Thus, teaching and learning is consistently to a high standard.</p>	<p>have completed:</p> <ul style="list-style-type: none"> - Cricket - Baseball - LTA Primary tennis CPD - Premier Sport in school providing CPD to all teaching staff <p>PE lead to attend annual East Midlands Physical Education Conference – Active Notts</p> <p>Sports Coaches to attend whole school CPD in staff meetings to support the PE curriculum meeting whole school improvement plans.</p> <p>Close liaising and communication between sports coaches and teaching staff to ensure maximum potential of PE (sport and curriculum) delivery.</p>	<p>£50 Active Notts</p>	<p>Staff voice reflects the increased competence in teaching areas of the curriculum.</p> <p>AG to monitor provision and planning as subject leader.</p> <p>SLT to monitor overall provision and curriculum action plan.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>£5,111 26%</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To develop holistically – not only their physical capabilities but their cognitive, social and emotional awareness.</p> <p>To provide with opportunities to be expressive, inquisitive and creative within the PE curriculum, specifically in gymnastics and dance</p> <p>To have opportunity to develop transferable skills such as leadership, teamwork, decision making and resilience, supporting the development of life skills throughout a range of activities taught in the curriculum.</p> <p>During lessons and specific termly opportunities for competition</p> <p>Establishment of baseball club (internal) and kickboxing (external) afterschool club</p> <p>All pupils take part in inter school sporting events such as Sports Day, Dodgeball, Rounders, Capture the Flag,</p> <p>Daily Milford Mile in KS2, 5-A-Day provided EYFS and KS1</p>	<p><u>Partnerships with:</u></p> <ul style="list-style-type: none"> - NST PE Network Meeting - Premier Sport delivering a session to all children, new and alternative sports prioritised (lacrosse, tri-golf) <p><u>Engagement with the following:</u></p> <ul style="list-style-type: none"> - Notts Primary PE, Sport and Physical Activity Conference - Nottingham Schools Football Association (NSFA) in partnership with the Nottingham Forest Community Trust (NFCT) <p>All local authority (School Sports Nottingham) events attended – including participation, inclusion and competitive for all age/stages possible</p> <p>Two sports clubs an evening – ranging reception – Year 6.</p> <p>All children provided a ‘Sports Day’ – early years unit up to Year 6</p> <p>Purchase of new gymnastics equipment – spring boards and vault boxes</p> <p>Purchase of specific KS1 SEND resources</p>	<p>See NST and CPD cost allocation above.</p> <p>£315 Premier Sports</p> <p>School Sports Nottingham - £640 already accounted for</p> <p>NSFA - £100 (budget allocation Key Indicator 5)</p> <p>RESIDENTIAL COST</p> <p>Approximately 15% of overall cost £2,200</p> <p>£274 5-A-Day</p> <p>£2,072 gymnastic equipment</p> <p>£150 SEND equipment</p>	<p>The long-term PE plan and the progression framework reflecting the range of experiences offered to children.</p> <p>Pupils can articulate why they take part in the Milford Mile and how this is impacting on their fitness and mental health</p> <p>Pupils enjoy their PE lessons and look forward to sessions with the PE specialist.</p> <p>Pupils can name the sports activities they have taken part in and what skills need to be demonstrated in these sports</p> <p>Pupil voice to reflect a range in sports delivered.</p> <p>A sporting events calendar to show intra and inter school competition</p> <p>Year 2, 4 and 6 residential providing outdoor and adventurous opportunities in addition to curriculum provision in school.</p> <p>All pupils understand the relationship between being active and a healthy body</p>	<p>Long at evidencing and embedding opportunity for children to actively reflect on their holistic develop and have clear opportunities for social, communication and leadership development.</p> <p>To continue to assess inclusive/SEN extra curriculum physical activity opportunities.</p> <p>Continue to plan extra curriculum provision to provide opportunity for <u>all</u>.</p> <p>Premier Education to support dance curriculum in Yr 2, 4 and 6</p>
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<p>To have opportunity to access extra curriculum activities and recreational activities.</p> <p>To have opportunity to access extra curriculum (including inclusive sporting events) and wider curriculum experiences for cohort/phases including trips and residential.</p>			<p>End of KS2 swimming data detailing those who can swim 25m unaided.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13% £2,600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide opportunity for all children to experience competitive sports – during every PE lesson and inter and intra competition.</p> <p>Pupils to have positive role models through sport coaches, teaching staff and UKS2 Young Sports Leaders and ambassadors. External visit from Olympic athlete and boxing champion.</p> <p>‘Me Vs Me’ and ‘Go For Gold’ attended</p> <p>Pupils to develop positive attitudes to competitive sport and team participation – regular, safe competition.</p>	<p>Participation School Sports Nottingham and Nottingham Schools Football Association.</p> <p>All PE lesson to include competitive scenarios and games</p> <p>Our intra school sport calendar to provide an organised competitive sporting event at least twice per child per academic year</p> <p>Children able to challenge themselves, promote a growth mindset and follow the school’s ethos – ‘Aim high, achieve’</p> <p>The ‘Milford Mile’ to promote challenge - to incorporate PBs and a termly competition.</p>	<p>Participation Nottingham City Sports competition:</p> <ul style="list-style-type: none"> transport allocated £2,600 School Sports Nottingham £640 (already accounted for) £100 for Evolve (risk assessment) 	<p>Increased numbers of children attending afterschool clubs (211 pupils = 59%) and competing in inter school events (152 = 42%).</p> <p>All pupils took part in a competitive year group sports day</p> <p>All pupils take part in a competition activity at least twice an academic year</p> <p>Evidence of intra school sporting events on the school website</p> <p>Enjoyment in the participation of these events evident on the school website and in pupil and staff voice surveys.</p>	<p>Review intra and inter school competitions – ensure competitive opportunities are provided regularly.</p> <p>Leaders to continue inviting positive role models into school.</p> <p>To promote self-confidence and belief in sport/taking part in physical activity.</p> <p>Children enjoy challenging themselves physically and tactically and can feel self-improvements, feeling involved in their own self-worth and development journey.</p> <p>Celebrate competition through assemblies, trophies and newsletter.</p> <p>An aim to increase intra school competition, consider how this</p>

				can be maintained alongside current provision (final weeks of term when not sports clubs)
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Signed off by	
Head Teacher:	
Date:	26.07.23
Subject Leader:	A Groves
Date:	25.07.2023
Governor:	H. Richardson
Date:	28.7.2023