

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	11.8	88.1	0	88.1
Understanding	11.8	86.4	1.69	88.1
Speaking	11.8	81.3	6.78	88.1
Physical development				
Moving and handling	15.2	84.7	0	84.7
Health and self-care	6.78	89.8	3.39	93.2
Personal, social and emotional development				
Self-confidence and self-awareness	11.8	81.3	6.78	88.1
Managing feelings and behaviour	13.5	86.4	0	86.4
Making relationships	8.47	91.5	0	91.5
Literacy				
Reading	32.2	66.1	1.69	67.8
Writing	32.2	67.8	0	67.8
Mathematics				
Numbers	28.8	71.1	0	71.1
Shape, space and measures	25.4	74.5	0	74.5
Understanding the World				
People and communities	18.6	81.3	0	81.3
The World	16.9	83.0	0	83.0
Technology	6.78	86.4	6.78	93.2
Expressive arts, designing and making				
Exploring using media and materials	18.6	79.6	1.69	81.3
Being imaginative	18.6	79.6	1.69	81.3
Achieved a Good Level of Development				66.1

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	16.6	83.3	0	83.3
Understanding	16.6	80.5	2.78	83.3
Speaking	16.6	77.7	5.56	83.3
Physical development				
Moving and handling	22.2	77.7	0	77.7
Health and self-care	8.33	88.8	2.78	91.6
Personal, social and emotional development				
Self-confidence and self-awareness	16.6	77.7	5.56	83.3
Managing feelings and behaviour	16.6	83.3	0	83.3
Making relationships	11.1	88.8	0	88.8
Literacy				
Reading	33.3	63.8	2.78	66.6
Writing	33.3	66.6	0	66.6
Mathematics				
Numbers	27.7	72.2	0	72.2
Shape, space and measures	22.2	77.7	0	77.7
Understanding the World				
People and communities	22.2	77.7	0	77.7
The World	22.2	77.7	0	77.7
Technology	5.56	88.8	5.56	94.4
Expressive arts, designing and making				
Exploring using media and materials	22.2	75	2.78	77.7
Being imaginative	22.2	75	2.78	77.7
Achieved a Good Level of Development				66.6

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	4.35	95.6	0	95.6
Understanding	4.35	95.6	0	95.6
Speaking	4.35	86.9	8.7	95.6
Physical development				
Moving and handling	4.35	95.6	0	95.6
Health and self-care	4.35	91.3	4.35	95.6
Personal, social and emotional development				
Self-confidence and self-awareness	4.35	86.9	8.7	95.6
Managing feelings and behaviour	8.7	91.3	0	91.3
Making relationships	4.35	95.6	0	95.6
Literacy				
Reading	30.4	69.5	0	69.5
Writing	30.4	69.5	0	69.5
Mathematics				
Numbers	30.4	69.5	0	69.5
Shape, space and measures	30.4	69.5	0	69.5
Understanding the World				
People and communities	13.0	86.9	0	86.9
The World	8.7	91.3	0	91.3
Technology	8.7	82.6	8.7	91.3
Expressive arts, designing and making				
Exploring using media and materials	13.0	86.9	0	86.9
Being imaginative	13.0	86.9	0	86.9
Achieved a Good Level of Development				65.2

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.