

The Milford Academy PE and Sport Funding 2019-2020

Physical Education at our school – our intent

At The Milford Academy, our intent for Physical Education and Sport is that every child has the opportunity to take part in physical activity on a regular basis to support their physical confidence and competency. We strive to design and provide a curriculum that provides a holistic experience for students – developing them not only physically, but emotionally and socially too. We hope to provide opportunities in PE that develops transferable skills such as leadership, teamwork, decision making and resilience, supporting the development of life skills.

We believe that our curriculum provides opportunities to develop competency in a range of activities, to engage in competitive sports and recreational activities and promotes leading healthy, active lives in school and beyond. We hope that, through all the sporting opportunities and physical activity we provide, the children will develop a love and passion for physical activity and continue this into their later lives.

Physical Education at our school – aims and objectives

- To increase the numbers of competitive sporting opportunities for a greater number of pupils
- To increase inclusion levels in representative tournaments and raising standards in sport for a greater number of pupils
- To teach and develop children's ability to recognise and describe how their bodies feel before, during and after exercise
- To develop and teach children the importance of exercise and how it can support their mental health
- To encourage and develop children's ability to work and play with other children in a range of group situations and to promote the enjoyment of physical activity through creativity and social environments
- To enable children to develop and explore physical skills with increasing complexity through developed control and coordination
- To develop children's decision-making skills and ability to apply what they have learnt to improve their control, quality and execution of performances
- To develop their ability to follow rules in a range of environments and to improve the children's ability to evaluate their own performances and understand how to be successful in a range of sporting environments

Total number of children on roll (F2-Yr6)	396
Number of children eligible for funding – <i>allocation for the academic year 2019-2020 are calculated using number of pupils in year 1 to 6 and those aged 5 in reception, as recorded in January census.</i>	370
Number of children eligible for FSM	93
Amount of funding received per pupil	Eligible pupils = 323 £59.54 each child
Amount of funding received in total School investment	£19230

Ofsted Guidance Inspectors should consider the impact of the new primary school sports funding on pupils' lifestyle and physical wellbeing by considering the following factors	Activities	Allocated Funding	Impact on attainment and progress	Evidence base
The increase in participation rates in activities such as dance, gymnastics, games, athletics and swimming	<p>Specialist Sports Coaches</p> <p>Sports Coach Apprentice</p> <p>Specialist Table Tennis Coach</p>	<p>£46,822.65 (inc oncosts)</p> <p>£7,792.40 (inc oncosts)</p> <p>£8,752.00 (inc oncosts)</p>	<p>A broad and balance curriculum coverage designed by PE lean and sports coaches.</p> <p>Pupils (Y1 – 6) received Specialist Sports Coaches PE provision. Planning of curriculum ensures pupils are exposed to a range of sports and participation rates are maximised across games, gymnastics and athletics. Staff CPD supported by lesson observation</p> <p>KS2 received specialist table tennis coaching. Two after school table tennis clubs are ran for children in year 3 to year 6. School sports coaches support the delivery of lessons and after</p>	<ul style="list-style-type: none"> • Sports Coaches frequently informally observed in passing by staff/SLT • Half term meetings with Sports Coaches and PE Coordinator to apply to competitions and events • An annual overview designed by Sports Coaches and PE Coordinator to ensure a broad and balanced curriculum whilst providing intervention and gifted and talented opportunities • County Champion Boys under 11 • 7 players playing consistently at Nottinghamshire Junior League. • Reigning City Champions • Girls team missed out on National Qualification by 1 point.

	Specialist Dance Coach	N/A - Nil due to Covid 19	<p>school clubs for CPD. Links formed from school to Clifton Table Tennis Club.</p> <p>Pupils (Y1 – 6) received Specialist Dance Coach provision. Sports coaches to support and observe lessons as part of CPD – Not</p>	
	<p>Maintain the range of sports clubs.</p> <p><u>After school sports clubs available in Autumn 2019:</u> Girls and Boys Football (Yr 5 and 6), Table Tennis (Yr 3 and 4), Multisport (Yr2), Multisport (Yr 3 and 4), Table Tennis – Year 5 and 6) and Basketball (Year 5 and 6)</p> <p><u>Increase the range of sports available by providing:</u> KS2 gymnastics KS2 dance</p>	Allocated funding in the Sports Coaches and specialist table tennis coach salary	<p>A range of sports provided to promote increased physical activity levels.</p> <p>After school looks to promote increasing physical activity whilst supporting preparing pupils for competitive events through specialised coaching and time to repeat and refine skills.</p>	<ul style="list-style-type: none"> • Sports Coaches frequently informally observed in passing by staff/SLT. • Headteacher, Sports Coaches and specialist table tennis coach attend after school tennis club and feedback to PE coordinator. • Sports Coaches lead after school tennis club and feedback to PE coordinator. <p>Attendance of after school provision 2019-2020 = 134 (39% of children)</p> <p>Children eligible for Pupil Premium attendance of after school provision 2019-2020 = 41 (31% of those attending)</p> <p>Children eligible for Free School Meals attendance of after school provision 2019-2020 = 30 (22% of those attending)</p>

	Swimming provision through access to Clifton Leisure Centre	Allocated £1000.00 in 2019/20 Budget for Yr 6 Swimming	Provision provided to year 6 pupils to access swimming tuition to support pupil water safety, confidence and stamina.	Link to Clifton Leisure Centre made by the Headteacher and swim school staff in Spring 1 2020. Due to Covid 19 no further evidence.		
Transforming the school-based sports and PE facilities	Maintain all equipment indoor and outdoor to a high standard.	<p>£201.97 Equipment order July 2020</p> <p>Play Inspection – Outdoor Annual Inspection £150.00</p> <p>P M Winter – Grounds Maintenance £5773.32 inc</p>	<p>High quality physical equipment, resources and environments to support pupil progress. Maintaining this reinforces and extends challenges whilst supporting quality rehearsal and refinement of physical skills.</p> <p>Includes Marking out 4 lane, 200m oval inc 6 lane 80m Straight running track, mark out June, over mark twice. Cricket pitch, mark out June over mark 3 times. Football pitch, mark out September over mark 5 times.</p>	<p>The curriculum design and Specialist Sports Coaches' planning shows that children are given access to a broad range of quality resources both inside and outside.</p> <p>Dedicated areas for outdoor physical activity maintained (grass cutting, field marking) maintained whilst shared areas of indoor space maintained for safety and quality.</p>		
The increase and success in competitive sport	Entry into Nottingham City Primary Schools Competition and Festivals	<p>£335.00</p> <p>Transport costs = £4,428.00 to competitions</p>	Opportunity for pupils to challenge themselves to refine, reinforce and secure skills in a challenging, competitive environment.	Participation	2018-2019 24 events attended out of 55. 10 th in city.	2019-2020 23 events out of 30. 5 th in the city.

	Intra School Sports Competition – Sports Day	across the City.	<u>Examples of such events attended in Autumn 2019:</u> Yr 5/6 Quicksticks Hockey Tournament, Yr 5/6 Cross Country Relay, Yr 4/5 Dodgeball Tournament, Yr 5/6 SHA Heats, Yr 5/6 Rugby World Cup Tag Festival Yr 5 and 6 Indoor 5-a-side Football (5 th November 2019), Yr 5 Young Ambassador Conference, Yr 5/6/ Gymnastics, Yr 5/6 Mini Basketball and Yr 5/6 SHA Semi Final.	Finishing position	4 gold medals. 2 nd in city. 2 silver 2 bronze	2 gold medals. 1 st in 2 silver 1 bronze
	Inter school football league and cup – year 5 and 6 boys' and girls' team	£95.00 registration to Nottingham Schools Football Association	Opportunity for pupils to challenge themselves to refine, reinforce and secure skills in a challenging, competitive environment.	<ul style="list-style-type: none"> Organised and lead by Sports Coaches. Home and away fixtures completed and attendance of tournaments ran by Nottingham Schools' Football Association 		
	Entry into Clifton School Sports Partnership	£520 total to pay to Ellis Guilford	Opportunity for pupils to challenge themselves to refine, reinforce and secure skills in a challenging, competitive environment. Opportunity for pupils to challenge themselves in a sporting environment. Events organised to promote inclusion and participation in both KS1 and KS1.	<ul style="list-style-type: none"> Attendance of competitive sporting events Attendance of inclusive and participation events (KS1 gymnastics and KS2 dance festival) 		
How much more inclusive the physical education	Specialised Sports Coaches suitably differentiates and modifies planning and	Overall costs of Sports coaches, calculated	Differentiation based on need of children (considering attainment, gender, ethnicity, SEN, initial fitness levels). Additional support where	<ul style="list-style-type: none"> Long term and short-term planning of lessons 		

<p>curriculum has become</p>	<p>teaching. Effective practice shows planning being adapted to needs of children during lessons to enable all children, including those with SEN, to access all aspects of the National Curriculum.</p> <p>The SENCO leads organising a 'Year 3 and 4 gross motor development group' and guides Specialised Sports Coaches of targets agreed by classroom teachers.</p>	<p>above which includes oncosts.</p> <p>1: 5 support for Gross Motor Skills Development Group. Specialised Sports Coaches and SENCO observe and monitor progress of individuals and impact of intervention</p>	<p>necessary (1:1 with children identified with significant need)</p> <p>Increased personalised learning to meet individual SMART targets set by the classroom teacher and SENCO. Differentiation of task and specialised resources to support development.</p>	<ul style="list-style-type: none"> • Provision maps for individuals with SEN • Individual pupil intervention record
	<p>Entrance into specific inclusive and participation events.</p>	<p>All costs are shown incorporated together including the Transport Cost of Minibuses to various sites across</p>	<p>Opportunity for pupils to challenge themselves in a sporting environment.</p> <p><u>Examples of inclusion and participation events attended in Autumn 2019:</u></p> <p>Year 6 Mega Fest, Yr 6 This Girl Can, KS2 Activity Leaders Award and KS2 Inclusive Mega Fest.</p>	<ul style="list-style-type: none"> • Planning and provision overseen by SENCO and PE Coordinator based on classroom teacher's recommendations

		Nottingham City.		
The growth in the range of traditional and alternative sporting activities	Water sports on Year 6 residential the Ambleside	Residential costs - Nil due to Covid 19	Number of children attending Year 6 residential tracked (including pupil premium).	N/A due to Covid 19
	<p>Orienteering on Year 2 Residential</p> <p>To maintain a broad and balanced curriculum offering a range of activities including: invasion sports through hockey and rugby being delivered in PE lessons and an after-school basketball club; racket sport delivered through table tennis in KS2 with two after school clubs; and a dance specialist delivering lessons to children and CPD to staff (not completed due to Covid 19)</p>	Cost of Table Tennis Coach are shown above, which includes oncosts.	<p>Encouraging a healthy lifestyle and being active by providing children access to a range of activities.</p> <p>Provide opportunity for pupils to challenge themselves to refine, reinforce and secure skills in a safe yet challenging environment.</p>	<ul style="list-style-type: none"> • Attendance data of after school clubs • Curriculum mapping showing the inclusion of alternative sports • Pupil feedback based on experiences of new/alternative sports
The improvement in partnership work on physical education with other schools and other local partners	PE lead and Sports Apprentice attended The Notts Primary PE, Sport and Physical Activity Conference 2019.	Nil	Opportunity to network to support the continuing development of the PE curriculum and physical activity delivery in school.	<ul style="list-style-type: none"> • Impact on action plan, intent and implementation • Information disseminated to staff at the school

	Attendance of NST subject leader network meetings.			
	Continued involvement in the Clifton School Sports Partnership	£520 total to pay to Ellis Guilford	<p>Opportunity to network with local schools, to share best practice and arrange inclusive/participant events</p> <p><u>School attending:</u></p> <ul style="list-style-type: none"> • KS1 Gymnastics Festival – Autumn 2 • Clifton Dance Festival - Spring 1 • Year 3/4 inclusion football festival TBC 	<ul style="list-style-type: none"> • PE lead attendance at committee meetings • Information disseminated to staff at the school
Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills	<p>Specialist sports coaches encouraged to make meaningful cross curricular links:</p> <ul style="list-style-type: none"> • Science (healthy eating/balanced diets/the function of your skeleton, muscles, circulatory system, blood, heart and blood vessels) • P.S.H.E (fair play, empathy, following rules and systems, teamwork, social skills and communication) • Young Sports Ambassador Award (empathy, 	Nil	<p>Curriculum development and collaboration between subject leaders. Subject leaders attend Nottingham City School Trust networking opportunity. Opportunity to share findings in staff training sessions to make cross phase and cross curriculum links.</p>	<ul style="list-style-type: none"> • Topic planning (long term/rolling programme) • PE long term provision planning (lesson and after school)

	<p>leadership and communication)</p> <ul style="list-style-type: none"> • Inter school competition (Sports Day and Year 6 Vs Teachers rounders) • D&T (food preparation, healthy living, balanced diet) 			
<p>The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</p>	<p>Incorporated into termly PE lessons and the broader curriculum.</p> <p>Working with outside agencies:</p> <ul style="list-style-type: none"> • D.A.R.E • St Johns Ambulance • Young Sports Ambassador Award – attended by four Year 5 children • Young Sports Leaders Training – 30 Year 5 children, ½ a day provision <p>Provision and resources shared and made for PE and wellbeing during lockdown and home learning. Well being and Pe resources shared</p>	<p>DARE – nil</p> <p>St Johns Ambulance - nil due to Covid 19</p>	<p>Young Sports Ambassador/Leaders Training – year 5 sports leaders are trained and supporting KS1 children. They provide positive role models for younger children by leading sporting activities at break time. The leaders have selected 2 areas that they are focusing on educating the school on in their positions throughout their leadership opportunity,</p>	<ul style="list-style-type: none"> • Activities linked to 'Voice of Milford' who feedback pupil voice information • Sports coaches observations of sports leaders • Sports leaders feedback whilst working alongside Sports Coaches • Staff observations of sessions delivered by external providers

	covering a range of activities.			
Leadership and management of PE	Lesson observation - Sports Coaches frequently informally observed in passing by staff/SLT. Feedback given promptly to effectively promote development of practise.		Sports Coaches competent in their job and roles. Staff involved in the continued professional development and who have attended staff meetings increase knowledge, understanding and skill set to complete their job responsibilities.	<ul style="list-style-type: none"> • Development observed in practice/observations
	PE lead supporting Sports Apprentice as mentor. Attendance of termly meetings to support development.		Sports Apprentice developing in their role and successfully completing qualification. continued professional development and who have attended staff meetings increase knowledge, understanding and skill set to complete their job responsibilities.	<ul style="list-style-type: none"> • Development observed in practice/observations • Completion of Sports Apprentice qualification from Nottingham City college