

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

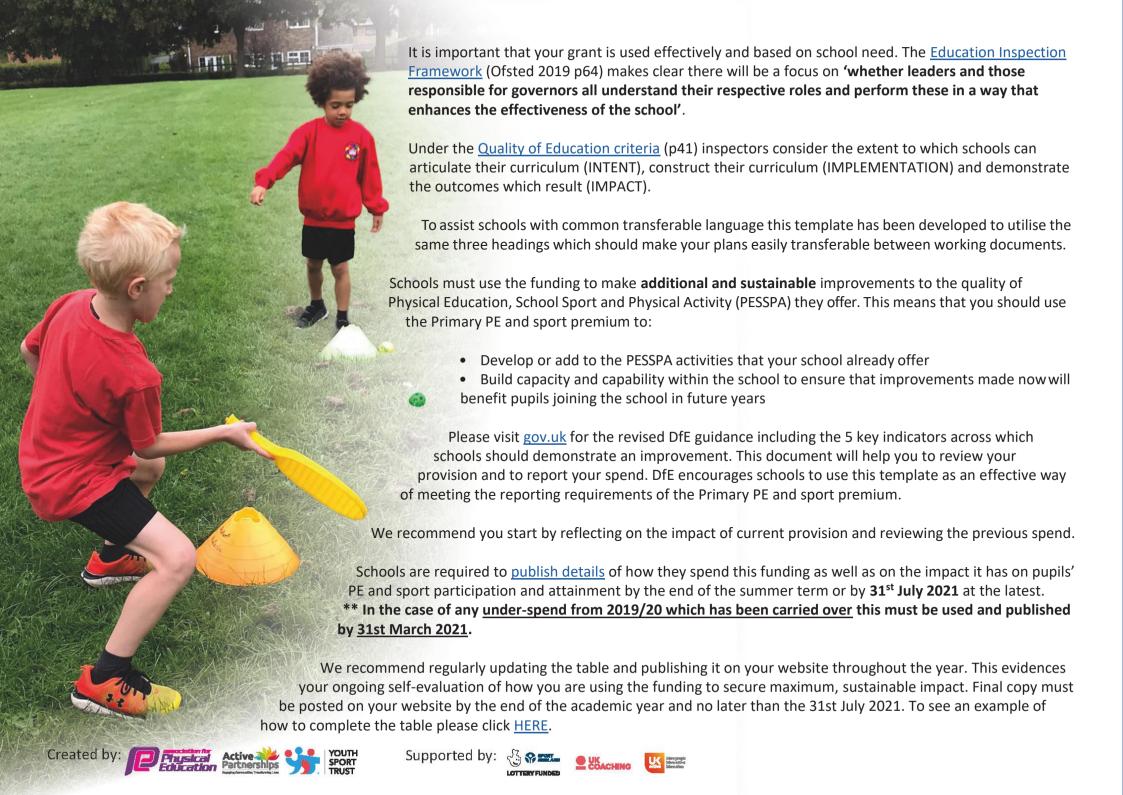


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

N.B. In this section you should refer to any adjustments you might have	made due to Covid-19 and how these will influence further improvement.
Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Projected increase in participation in 'School Sport Nottingham' events	To support the children's 'Healthy Body, Healthy Minds' topic children
based on data below.	will discuss how keeping active and physically fit can support this.
Participation - 2018-2019 24 events attended out of 55. 10 th in city. 2019-2020 23 events out of 30. 5 th in the city.	
Finishing position – 2018–2019 gold medals. 2 nd in city.	To improve children's cardiovascular endurance to help children support
2019-2020 2 gold medals. Ist in	an active healthy lifestyle and to help contribute towards reducing
	childhood obesity and subsequent health conditions associated with
Extra curriculum provision being provided throughout KSI and KS2 during the year.	inactivity and sedentary lifestyles.
Year 5 children involved in 'Young Sports Ambassador Award' and led	
lunchtime activities on the playground to promote physical activity.	
Attendance of after school provision 2019–2020 = <mark>134 (39% of children)</mark> .	
Children eligible for Pupil Premium attendance of after school provision 2019-2020 = <mark>41 (31% of those attending).</mark> Children eligible for Free	
School Meals attendance of after school provision 2019-2020 = 30 (22%)	
of those attending).	

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO













Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue	
techniques on dry land. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No











Action Plan and Budget Tracking

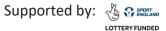
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21 Key indicator I: The engagement of			edical Officers guidelines	Percentage of total
recommend that primary school pu	pils undertake at least 30 minute	es of physical ac	ctivity a day in school	allocation: %
Intent	Implementation		Impact	£3,314 = 17%
				£3,314 + £2,653 (Sports Coaches) = £5,967 = 31%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have the opportunity to take part in physical activity on a regular basis to support their physical confidence and competency.	 Specialised Sports Coaches employed by the school to support the delivery of PE Children participate in two, hour long PE sessions as part of the PE curriculum time table Cohorts have access to extracurricular sport clubs through the year Sports coaches and leaders to be present at lunchtimes to 	equipment	Children to receive a greater amount and breadth of sports due to the allocation of two-hour long PE sessions. Sports Coaches observed interacting with children and engaged in using resources during lunch times. Sports Coaches lease with PE coordinator to audit equipment	













	promote physical activity Sports coaches to receive relative CPD when available and required Specialised, safe and most current equipment purchased to support the delivery of lessons and extra curriculum sessions Additional equipment purchased to promote physical activity during lunchtimes to avoid contamination between	additional £2 000 £250 allocated for outdoor play equipment safety check	and assess the abundance, diversity and safety of equipment.	
Key indicator 2 : The profile of PESS	SPA being raised across the school	as a tool for wh	nole school improvement	Percentage of total allocation: %
Intent	Implementation		Impact	£2,100 = 11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils develop holistically - not only their physical capabilities but their cognitive, social and emotional awareness. To provide opportunities for children to take part in physical activity on a regular basis to support their physical confidence and competency.	school: on lunchtime duty on the playground and wearing Milford branded sport kit - PE lessons to link to the 'Healthy Body, Healthy Mind' topic used throughout the	for Sports Coaches clothing to ensure they are visible and recognisable	understand and explain how physical activity benefits them cognitively, socially and emotionally. Children's motivation and self-	annually. Seek CPD opportunities













Children understand the KS2 children to being a a hove Children to being a 'Milford Mile' 'Milford Mile' to initially be regarding importance PE and exercise linked to Nottingham's Sheriff Mile completed weekly and build has in promoting a 'Healthy equipment Challenge towards children enjoying Body, Healthy Mind'. physical activity and feeling A school cost PE Coordinator to attend NST PE of £5100 for self-worth and self-motivated PE coordinator and Sports NST Coaches work collaboratively Network meeting and to by seeing and feeling their disseminate information when to use information provided partnership progress Specialised, safe and most (£2 000) to be during NST meetings to develop appropriate allocated from the PE curriculum and current equipment purchased Baseline assessment and termly to support the delivery of the PE budget provision provided. assessments in KSI and KS2 lessons and extra curriculum throughout the year to monitor sessions progress and address where Sports Coaches to perform intervention is required termly assessments based on the School Sports Nottingham











assessment tool shared in

network meeting

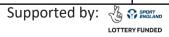
Key indicator 3: Increased confidence, know	owledge and skills of all st	taff in teaching	PE and sport	Percentage of total allocation:
Intent	Impleme ntation		Impact	£920 = 5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
consolidate through practice: Sports Coaches to receive continuous professional development to ensure that they feel competent and confident on delivering the PE curriculum in line with our whole school priorities. To ensure teaching and learning is consistently to a high standard.	Coaches to support the daily delivery of the sports curriculum. CPD sourced and attended based on each Sports Coach and professional needs. Sports Coaches to attend whole school CPD in staff meetings to support the	Coordinator to attend the Nottingham School Sports CPD on leading a 'Deep Dive' in PE. A further £900 allocated to CPD for Sports	A broader range of sports delivered in the long-term planning. CPD to support training in new sports to support curriculum and extra curriculum opportunities. Pupil voice to reflect a range in sports delivered. Staff voice reflects the increased competence in teaching areas of the curriculum.	
Key indicator 4 : Broader experience of a r	ange of sports and activiti	es offered to all	pupils	Percentage of total allocation:
Intent	Impleme ntation		Impact	£3,700 = 19%
Your school focus should be clear Created by: Physical Active SPC TRU Partnerships TRU Partnerships TRU	Make sure your actions Supported by: 🚜 : LOTTES	Funding SPORTAND STORY FUNDED FUNDAMENTAL STORY FUNDED	Evidence of impact: what do	Sustainability and

	to			suggested
what you want the pupils to know	achieve are linked to	allocated:	pupils now know and what	next steps:
and be able to do and about	your		+ -2 W	
	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Additional achievements:	I I	See NST and	The long-term PE plan and the	Long at evidencing and
To develop holistically - not only their	- NST PE Network Meeting	CPD cost	progression framework reflecting	embedding opportunity for
physical capabilities but their cognitive,		allocation	the range of experiences offered	1
social and emotional awareness.	partnership with Clifton	<mark>above.</mark>	to children.	on their holistic develop and
To provide with opportunities to be	School Sports Partnership			have clear opportunities for
expressive, inquisitive and creative within	by Heather Straker from		Pupil voice to reflect a range in	social, communication and
the PE curriculum.	The Farnborough	£I 700	sports delivered.	leadership development.
To have opportunity to develop	Academy	allocated to		
transferable skills such as leadership		<mark>fund</mark>	Staff voice reflects the increased	
teamwork, decision making and resilience	Engagement with the	<mark>p</mark> articipation	competence in teaching areas of	' '
supporting the development of life skills		J	the curriculum.	opportunities.
1 11	- Notts Primary PE, Sport	School Sports		
throughout a range of activities taught in	Janu Trigoreal Meliving	Partnership	A sporting events calendar to	
the curriculum.	Conference	events and	show intra and inter school	
To have opportunity to access extra	- Youth Sport Trust PE &	training.	competition	
curriculum activities and recreational	Wellbeing (online)			
activities.	-FA Shooting Starts	Of the school's	Year 2 and 6 residential	
To have opportunity to access extra	seminars	£25 000	planned based on Covid-19	
curriculum (including inclusive sporting	- Deep Dive in PE - CPD		guidance.	
events) and wider curriculum experiences	Training for Teachers	<mark>000</mark> allocated		
for cohort/phases including trips and		from the PE	End of KS2 swimming data	
residentials.	Class teachers and Sports	budget to	detailing those who can swim	
	Coaches working	support	25m unaided.	
	collaboratively in	funding		
	delivering a 'Healthy		Nine children in Year 6	
	Body, Healthy Minds'		accessing swimming lessons at	
	topic.		The Clifton Leisure Centre.	
	Swimming lessons to be			
	available, additional			













'top-up' sessions when		
requirea.		













Key indicator 5: Increased particip	ation in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	£6,550 = 34%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunity for all children to experience competitive sports through inter and intra competition. Whilst Covid-19 restrictions are in place, there will be an increased intra sports competitions.	Participation Nottingham City Sports competition. Participation in Clifton School Sports Partnership events. Our intra school sport calendar is to include KS2 table tennis tournament, KSI and KS2 Euros Football Festival/ Tournament, whole school mini Olympics and UKS2 Tag Rugby Festival.	£800 allocated	attending and competing in intra school events. Evidence, where possible, of involvement in Clifton School Sports Partnership and Nottingham City Schools competitions.	Review intra and inter school competitions based on Covid-19 restrictions and whether there is sufficient opportunity provided. With an aim to increase intra school competition, consider how this can be maintained when/should the inter school competition calendar return.













£580 for Evolve
(risk
assessment)
£100 from PE
budget
allocated to
support this as
used for trips
and
competition,

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Amy Groves
Date:	17.12.2020
Governor:	To be shared with Governors 8.7.21
Date:	28.6.21











