

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Projected increase in participation in 'School Sport Nottingham' events based on data below.</p> <p>Participation - 2018-2019 24 events attended out of 55. 10th in city. 2019-2020 23 events out of 30. 5th in the city.</p> <p>Finishing position - 2018-2019 gold medals. 2nd in city. 2019-2020 2 gold medals. 1st in</p> <p>Extra curriculum provision being provided throughout KS1 and KS2 during the year.</p> <p>Year 5 children involved in 'Young Sports Ambassador Award' and led lunchtime activities on the playground to promote physical activity.</p> <p>Attendance of after school provision 2019-2020 = 134 (39% of children). Children eligible for Pupil Premium attendance of after school provision 2019-2020 = 41 (31% of those attending). Children eligible for Free School Meals attendance of after school provision 2019-2020 = 30 (22% of those attending).</p>	<p>To support the children's 'Healthy Body, Healthy Minds' topic children will discuss how keeping active and physically fit can support this.</p> <p>To improve children's cardiovascular endurance to help children support an active healthy lifestyle and to help contribute towards reducing childhood obesity and subsequent health conditions associated with inactivity and sedentary lifestyles.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	41%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,200 £16,584 = 86% without Sports Coaches salary Full £19,200 with £2,653 contributed to Sports Coaches salary		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3,314 = 17% £3,314 + £2,653 (Sports Coaches) = £5,967 = 31%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils have the opportunity to take part in physical activity on a regular basis to support their physical confidence and competency.	Specialised Sports Coaches employed by the school to support the delivery of PE Children participate in two, hour long PE sessions as part of the PE curriculum time table Cohorts have access to extracurricular sport clubs through the year Sports coaches and leaders to be present at lunchtimes to	2 x £20,000 salary. Included in the school's budget (£2,653 from this budget) £314 spend on equipment September 2020	Children to receive a greater amount and breadth of sports due to the allocation of two-hour long PE sessions. Sports Coaches observed interacting with children and engaged in using resources during lunch times. Sports Coaches lease with PE coordinator to audit equipment	Ongoing monitoring or equipment and curriculum. Curriculum review in January 2020 based on the arrival of new headteacher. Subsequent spending allocated.

	<p>promote physical activity</p> <p>Sports coaches to receive relative CPD when available and required</p> <p>Specialised, safe and most current equipment purchased to support the delivery of lessons and extra curriculum sessions</p> <p>Additional equipment purchased to promote physical activity during lunchtimes to avoid contamination between</p>	<p>Allocated additional £2 000</p> <p>£250 allocated for outdoor play equipment safety check</p> <p>£250 allocated for indoor play equipment safety check</p>	and assess the abundance, diversity and safety of equipment.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	£2,100 = 11%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils develop holistically - not only their physical capabilities but their cognitive, social and emotional awareness.</p> <p>To provide opportunities for children to take part in physical activity on a regular basis to support their physical confidence and competency.</p>	<p>Sports Coaches are visible and recognisable around the school: on lunchtime duty on the playground and wearing Milford branded sport kit</p> <p>PE lessons to link to the 'Healthy Body, Healthy Mind' topic used throughout the school as part of the Covid-19 recovery curriculum</p>	<p>£100 allocated for Sports Coaches clothing to ensure they are visible and recognisable</p> <p>See funding allocation</p>	<p>Children are able to understand and explain how physical activity benefits them cognitively, socially and emotionally.</p> <p>Children's motivation and self-motivation to improve alongside general fitness.</p>	<p>Consider reviewing the curriculum to visit a 'Healthy Body, Healthy Mind' topic annually.</p> <p>Seek CPD opportunities provided from NST to develop the PE Curriculum.</p>

<p>Children to being a 'Milford Mile' linked to Nottingham's Sheriff Mile Challenge</p> <p>PE Coordinator to attend NST PE Network meeting and to disseminate information when appropriate</p> <p>Baseline assessment and termly assessments in KS1 and KS2 throughout the year to monitor progress and address where intervention is required</p>	<p>KS2 children to being a 'Milford Mile' to initially be completed weekly and build towards children enjoying physical activity and feeling self-worth and self-motivated by seeing and feeling their progress</p> <p>Specialised, safe and most current equipment purchased to support the delivery of lessons and extra curriculum sessions</p> <p>Sports Coaches to perform termly assessments based on the School Sports Nottingham assessment tool shared in network meeting</p>	<p>above regarding equipment</p> <p>A school cost of £5100 for NST partnership (£2 000) to be allocated from the PE budget</p>	<p>Children understand the importance PE and exercise has in promoting a 'Healthy Body, Healthy Mind'.</p> <p>PE coordinator and Sports Coaches work collaboratively to use information provided during NST meetings to develop the PE curriculum and provision provided.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£920 = 5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coaches to receive continuous professional development to ensure that they feel competent and confident on delivering the PE curriculum in line with our whole school priorities. To ensure teaching and learning is consistently to a high standard.	CPD offered to Sports Coaches to support the daily delivery of the sports curriculum. CPD sourced and attended based on each Sports Coach and professional needs. Sports Coaches to attend whole school CPD in staff meetings to support the PE curriculum meeting whole school improvement plans.	£20 PE Coordinator to attend the Nottingham School Sports CPD on leading a 'Deep Dive' in PE. A further £900 allocated to CPD for Sports Coaches (included in the £1700 fee for CSSP partnership)	A broader range of sports delivered in the long-term planning. CPD to support training in new sports to support curriculum and extra curriculum opportunities. Pupil voice to reflect a range in sports delivered. Staff voice reflects the increased competence in teaching areas of the curriculum.	Regular reviews of the curriculum overview to ensure staff feel confident to deliver the curriculum with safe and effective equipment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	£3,700 = 19%
Your school focus should be clear	Make sure your actions	Funding	Evidence of impact: what do	Sustainability and

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	to achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	suggested next steps:
<p>Additional achievements:</p> <p>To develop holistically - not only their physical capabilities but their cognitive, social and emotional awareness.</p> <p>To provide with opportunities to be expressive, inquisitive and creative within the PE curriculum.</p> <p>To have opportunity to develop transferable skills such as leadership, teamwork, decision making and resilience, supporting the development of life skills throughout a range of activities taught in the curriculum.</p> <p>To have opportunity to access extra curriculum activities and recreational activities.</p> <p>To have opportunity to access extra curriculum (including inclusive sporting events) and wider curriculum experiences for cohort/phases including trips and residential.</p>	<p><u>Partnerships with:</u></p> <ul style="list-style-type: none"> - NST PE Network Meeting - CPD delivered in partnership with Clifton School Sports Partnership by Heather Straker from The Farnborough Academy <p><u>Engagement with the following:</u></p> <ul style="list-style-type: none"> - Notts Primary PE, Sport and Physical Activity Conference - Youth Sport Trust PE & Wellbeing (online) - FA Shooting Starts seminars - Deep Dive in PE - CPD Training for Teachers <p>Class teachers and Sports Coaches working collaboratively in delivering a 'Healthy Body, Healthy Minds' topic.</p> <p>Swimming lessons to be available, additional</p>	<p>See NST and CPD cost allocation above.</p> <p>£1 700 allocated to fund participation in Clifton School Sports Partnership events and training.</p> <p>Of the school's £25 000 allocation, £2 000 allocated from the PE budget to support funding</p>	<p>The long-term PE plan and the progression framework reflecting the range of experiences offered to children.</p> <p>Pupil voice to reflect a range in sports delivered.</p> <p>Staff voice reflects the increased competence in teaching areas of the curriculum.</p> <p>A sporting events calendar to show intra and inter school competition</p> <p>Year 2 and 6 residential planned based on Covid-19 guidance.</p> <p>End of KS2 swimming data detailing those who can swim 25m unaided.</p> <p>Nine children in Year 6 accessing swimming lessons at The Clifton Leisure Centre.</p>	<p>Long at evidencing and embedding opportunity for children to actively reflect on their holistic develop and have clear opportunities for social, communication and leadership development.</p> <p>To assess inclusive/SEN extra curriculum physical activity opportunities.</p>

	'top-up' sessions when required.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£6,550 = 34%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunity for all children to experience competitive sports through inter and intra competition. Whilst Covid-19 restrictions are in place, there will be an increased intra sports competitions.	<p>Participation Nottingham City Sports competition.</p> <p>Participation in Clifton School Sports Partnership events.</p> <p>Our intra school sport calendar is to include KS2 table tennis tournament, KSI and KS2 Euros Football Festival/ Tournament, whole school mini Olympics and UKS2 Tag Rugby Festival.</p>	<p>Participation Nottingham City Sports competition:</p> <ul style="list-style-type: none"> - transport allocated £500 - entry into competition £650 <p>£800 allocated for children's participation in Clifton School Sports Partnership events (£1700 in total).</p> <p>Annual school budget allocation of</p>	<p>Increased numbers of children attending and competing in intra school events.</p> <p>Evidence, where possible, of involvement in Clifton School Sports Partnership and Nottingham City Schools competitions.</p> <p>Evidence of intra school sporting events on the school website.</p> <p>Enjoyment in the participation of these events evident on the school website and in pupil and staff voice surveys.</p>	<p>Review intra and inter school competitions based on Covid-19 restrictions and whether there is sufficient opportunity provided.</p> <p>With an aim to increase intra school competition, consider how this can be maintained when/should the inter school competition calendar return.</p>

		£580 for Evolve (risk assessment) £100 from PE budget allocated to support this as used for trips and competition,		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Amy Groves
Date:	17.12.2020
Governor:	To be shared with Governors 8.7.21
Date:	28.6.21