

As readers we will:

- I summarise the main ideas from a book
- I can summarise the main ideas from more than one paragraph.
- I can retrieve details
- I can make inferences about a character using evidence from the text.
- I can identify/ explain how meaning is enhanced through the choice of words

As mathematicians we will focus on:

- Study ratio and proportion
- Continue fluency in key areas of arithmetic
- Using algebra and substituting numbers for letters to solve algebraic equations
- Rounding decimals
- Multiply decimals by integers
- Divide decimals by integers
- Understand the relationship between decimals, percentages and fractions
- Learn how to convert between decimals, percentages and

As scientists we will:

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

As athletes we will:

- Be completing a unit of learning on dance where we will compose a dance routine
- Explore the concepts of actions, dynamics, space and relationships as part of our dance routines
- Continue invasion games and apply knowledge, skills and strategies to football and hockey

As historians will:

- know what is meant by crime and punishment
- Explore crime and punishment through the ages
- Compare how crime and punishment has changed

In computing we will:

- Finding information in databases through filtering and sorting.
- Create graphs from data within a database.
- Find information in linked table databases.
- Be able to find requested information using databases.

As foreign language speakers we will:

- learn how to share key information about a pet

Year 6

Spring 1

Crime and Punishment



As artists we will:

- Explore 'graffiti' and debate whether it is a crime
- Explore Banksy and express our opinions about the artist.

In PSHE we will:

- Be completing our DaART programme and exploring ways of communicating to keep us safe in the community

As writers we will:

- Activate prior and relevant knowledge/ make connections
- Understand words in context.
- Draw inferences such as inferring characters' feelings, thoughts and motives
- Sequence the main events of the text so far.
- Recognise, write and expand noun phrases.
- Include pronouns in my writing.
- Develop success criteria for a diary entry.
- I can plan and write a diary entry
- I can edit and improve my writing.
- I can publish the final draft of my writing.

As musicians we will:

- Learn the song 'Livin' on a prayer'
- Identify specific instruments within the song and describe its effects.
- Perform the song in unison and in parts (harmonising) with accurate pitch and expression.

In R.E we will:

- Explore freedom and justice within a variety of religions around the world.