

As readers we will be:

- reading a variety of high-quality texts.
- wondering and making predictions about the text from the front cover.
- summarising the main ideas from more than one paragraph.
- giving/explaining the meaning of words in context.
- inferring from details expressed or implied.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

As sportspeople we will be:

- learning how to replicate a dance routine as well as design our own
- learning skills, strategies and tactics to support us in invasion games.

As historians we will be able to:

- learn about the history of fairs
- learn about the history of Goose Fair
- learn how rides have changed over time

In Design and Technology we will be:

- evaluating existing fairground designs
- designing our own fairground ride
- making our own fairground ride.
- evaluating the success of our ride

In PSHE we will:

- learn about keeping safe
- learn how to spot bullying and make sensible decisions
- learn about the dangers of vaping, drugs and smoking

As mathematicians we will focus on:

- converting fractions – this includes equivalence for simplifying.
- add and subtract fractions
- multiplying fractions
- making a whole
- column multiplication where we are multiplying by 2 digits
- using 'bus stop' method to calculate long division

Our topic this term is...

Fairgrounds



In R.E, we will:

- know the significance of the story of the Exodus to Jewish people.
- know the importance of the Passover meal.
- know the importance of freedom.

In computing we will learn:

- to simplify complex code
- to use code to create a simple game
- use code to program a simulation
- begin to understand what a function is and how functions work in coding

As musicians, we will:

- be listening to fairground sounds
- be composing music by selecting appropriate instruments inspired by fairgrounds.

As scientists we will be:

- planning and conducting investigations
- developing our understanding of different forces and how they impact our everyday lives
- learning about mechanisms, friction and gears and applying this knowledge to our D&T work

In Modern Foreign Languages (French) we will learn how to order at a café, this will include:

- how to ask for something
- the names of common café items
- how to ask for different quantities of things

As writers we will:

plan our writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- assessing the effectiveness of our own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

- a setting description inspired by The Nowhere Emporium by Ross MacKenzie
- A retell based on Leon and the Place Between by Angela McAllister