

As readers we will:

- wonder and make predictions about the text from the front cover.
- summarise the main ideas from more than one paragraph.
- give/explain the meaning of words in context.
- infer from details expressed or implied.
- draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- retrieve key information from fiction texts.

As mathematicians we will focus on:

- Focus on times tables and secure this knowledge in the most effective way possible
- Use arithmetic skills fluently
- Add and subtract fractions and mixed numbers
- Compare fractions and find equivalence
- Multiply fractions by fractions and fractions by integers
- Divide fractions by whole numbers and fractions by other fractions
- Understand the order of operations (BIDMAS)
- Know conversions of measurements

As scientists we will:

- Know that light travels in straight lines
- Understand how we see things because light travels from source to our eyes
- Understand that objects can be seen because they give out or reflect light into our eye

As athletes we will:

- Be taking part in 'Fun Fitness' lessons which will provide children opportunity to reflect on their performance and set individual goals for next week's session
- Learn a range of knowledge and skills which can be applied in invasion games

As historians we will:

- know and explain the lasting influence of past historical events – The impact of 'The Battle of Britain'.
- understand the reason for the conflict and its significance. Understand the impact on civilians then and its legacy

In computing we will:

- Design flowchart and coding with set action and variables
- Use flowcharts to test and debug programmes
- Include interactivity in programming
- Explore how software can be used to make a text-based adventure game

As foreign language speakers we will:

- learn to say the date using the correct date number, day and month in French

As designers we will:

- Research effective Anderson Shelters from WWII
- Use CAD to design an Anderson Shelter
- Use tools to create an Anderson Shelter model

In PSHE we will:

- Understand positive relationships and how relationships differ
- Value differences between people

As writers we will:

- Write a letter based on the book 'Letters from the lighthouse'

We will plan our writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for our own.

We will draft and write by:

- Integrating dialogue to convey and develop action
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- Assessing the effectiveness of our own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

As musicians we will:

- work on our performing skills!
- listen, learn, perform WWII songs
- compose own motivating WWII song linked to The Battle of Britain

In R.E we will:

- Understand the Christmas story and the main events which take place
- Understand the differences in the versions of the Christmas story in the Bible.

Year 6 – Autumn 2

The Battle of Britain

