

Progression in R.E. at The Milford Academy

Strand	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Teachings</p> <p><i>Beliefs and Teachings from these World Faiths</i></p>	<p>Understanding the World</p> <p>begin to know about their own cultures and beliefs and those of other people;</p>	<p>describe the main beliefs of a religion</p> <p>Introduction to Christianity, Hinduism, Islam, Judaism and Sikhism</p> <p>describe the main festivals of a religion.</p> <p>Diwali Eid Christmas Easter Purim</p>	<p>describe the main beliefs of a religion; gods and goddesses – Hinduism</p> <p>The importance of Christmas</p> <p>The miracle of Hannukah</p> <p>describe the main festivals of a religion</p> <p>Navratri Christmas Hannukah</p>	<p>describe the key teachings and beliefs of a religion;</p> <p>5 pillars of Islam</p> <p>Vesak – teachings of Buddha</p> <p>The Torah – ten commandments</p> <p>refer to religious figures and holy books.</p> <p>Lord Ganesha Jesus Buddha Moses</p>	<p>describe the key teachings and beliefs of a religion;</p> <p>begin to compare the main festivals of world religions (People of Faith); Hindu gods and goddesses</p> <p>Shabbat – day of rest</p> <p>Teachings of Ibrahim</p> <p>refer to religious figures and holy books.</p> <p>Krishna Ibrahim/Abraham</p>	<p>recognise and explain how some teachings and beliefs are shared between religions</p> <p>The Golden Rule (multiple faiths)</p> <p>Secular traditions – Christmas/birthdays</p> <p>explain how religious beliefs can shape the lives of individuals and contribute to society.</p> <p>Buddhists – influence of the teachings of Buddha</p> <p>Passover – rights and responsibilities</p>	<p>recognise and explain how some teachings and beliefs are shared between religions</p> <p>Justice and Freedom – how similar values are shared by different faiths</p> <p>Stories of defending the weak – Bandi Chor Divas</p> <p>explain how religious beliefs can shape the lives of individuals and contribute to society.</p> <p>Worship – the significance of faith and its impact on daily life</p>

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Rituals <i>Rituals, Ceremonies and Lifestyles from these World Faiths</i>	Understanding the World explore, observe and find out about places and objects that matter in different cultures and beliefs.	recognise, name and describe religious artefacts, places and practices; puja church mandir synagogue explain religious rituals and ceremonies and the meaning of them, including their own experiences of them; Naam Karan and baptism observe when practices and rituals are featured in more than one religion or lifestyle. Gifts and giving – Eid and Christmas	recognise, name and describe religious artefacts, places and practices; puja tray Menorah Temple Gurdwara Mosque explain religious rituals and ceremonies and the meaning of them, including their own experiences of them; Anand Karaj - weddings observe when practices and rituals are featured in more than one religion or lifestyle. Festivals of light – Christmas and Hannukah	identify religious artefacts and how they are involved in daily practices and rituals Murtis, Buddhist flag, The Torah describe religious buildings and how they are used; The Hajj (Mecca) Synagogue explain religious ceremonies and rituals and their importance for people’s lives and sense of belonging Lent Hajj	identify religious artefacts and how they are involved in daily practices and rituals Shabbat, Easter describe religious buildings and how they are used; People of Faith explain religious ceremonies and rituals and their importance for people’s lives and sense of belonging Vaisakhi	show an understanding of the role of a spiritual leader. Buddha explain practices and lifestyles associated with belonging to a faith; Passover, Ramadan, Pentecost compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles; Pentecost Non-Christian Christmas Passover	show an understanding of the role of a spiritual leader. Jesus The Gurus explain practices and lifestyles associated with belonging to a faith; explain practices and lifestyles associated with belonging to a non-religious community (Justice and freedom) compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles; Justice and freedom

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<p><u>Express Beliefs</u></p> <p><i>How Beliefs are expressed (Please note that this section correlates with <u>Tolerance & Respect in British Values</u>)</i></p>	<p>Communication and Language</p> <p>children listen with enjoyment to stories, songs and poems from different communities and traditions and respond with relevant comments, questions or actions</p>	<p>learn the name of important religious stories; Rama and Sita</p> <p>retell religious stories and suggest meanings in the story.</p> <p>Purim</p> <p>name religious symbols and the meaning of them;</p> <p>Christian cross</p>	<p>learn the name of important religious stories; The Maccabees retell religious stories and suggest meanings in the story.</p> <p>Durga and the Demon Bull</p> <p>name religious symbols and the meaning of them;</p> <p>Advent wreaths</p>	<p>begin to identify religious symbolism in different forms of art and communication; Murtis Pancake Day Bread in religion looking at holy texts and stories, explain meaning in a story; Ganesha The Nativity Story</p> <p>express their beliefs in different forms, with respect for others' beliefs and comparing beliefs</p> <p>Special journeys/The Hajj Kindness (Vesak)</p>	<p>begin to identify religious symbolism in different forms of art and communication; People of Faith Shabbat The Five Ks looking at holy texts and stories, explain meaning in a story; Jewish Creation story Krishna's life Ibrahim and Ishma'il</p> <p>express their beliefs in different forms, with respect for others' beliefs and comparing beliefs</p> <p>People of Faith Belonging The concept of charity</p>	<p>explore religious symbolism in literature and the arts; Pentecost Eightfold Path Holi - colour</p> <p>explain some of the different ways individuals show their beliefs; Dharma Day Ramadan Holi</p> <p>share their opinion or express their own belief with respect and tolerance for others.</p> <p>Passover True Meaning of Christmas</p>	<p>explore religious symbolism in literature and the arts;</p> <p>explain some of the different ways individuals show their beliefs;</p> <p>share their opinion or express their own belief with respect and tolerance for others.</p> <p>Justice and Freedom</p>

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<p><u>Reflect</u></p> <p><i>Time to Reflect and Personal Growth (Please note that this section correlates with <u>Spiritual in SMSC</u>)</i></p>	<p>Communication and Language use talk to organise, sequence and clarify thinking, ideas, feelings and events</p> <p>Personal, Social and Emotional Development have a developing respect for their own cultures and beliefs, and those of other people</p> <p>Understanding the World children talk about similarities and differences between themselves and others, among families, communities and traditions</p>	<p>identify things that are important in their lives; surprises, clothes, gifts, special places surprises, gifts, places</p> <p>ask questions about the puzzling aspects of life; What is luck? What is a surprise? How does it feel to give and receive gifts?</p> <p>understand that there are similarities and differences between people. Families. Diwali and Christmas; Eid and Christmas</p>	<p>identify things that are important in their lives e.g. weddings;</p> <p>ask questions about the puzzling aspects of life; What is God like? What is a miracle? What is a promise? What is love?</p> <p>understand that there are similarities and differences between people e.g. feelings; what makes you joyful?</p>	<p>understand that personal experiences and feelings can influence their attitudes and actions The Hajj – special journeys</p> <p>understand that there are similarities and differences between people and respect those differences Shavuot Nativity</p> <p>ask questions that have no agreed answers, and offer suggestions as answers to those questions; How do we overcome obstacles? What is belief and prayer? What is a journey? What is kindness? What are rules?</p> <p>offer suggestions about why religious and non-religious leaders and followers have acted the way they have Lent</p>	<p>understand that personal experiences and feelings can influence their attitudes and actions</p> <p>understand that there are similarities and differences between people and respect those differences Vaisakhi</p> <p>ask questions that have no agreed answers, and offer suggestions as answers to those questions; What is a role model? What is identity? Why do we need to rest? What is charity?</p> <p>offer suggestions about why religious and non-religious leaders and followers have acted the way they have People of Faith</p>	<p>recognise and express feelings about their identities and beliefs; Atheism and faith True Meaning of Christmas Gratitude</p> <p>explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers e.g. What is compassion? Does God care? What is gratitude?</p> <p>explain why their answers may be different from someone else's and respond sensitively</p> <p>Passover – slavery, freedom, faith Secular/non-secular beliefs surrounding Christmas</p>	<p>recognise and express feelings about their identities and beliefs; Sunday – faith/no faith</p> <p>explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers e.g. What does the term 'defend the weak' mean to you?</p> <p>explain why their answers may be different from someone else's and respond sensitively</p> <p>Justice and Freedom</p>

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<p><u>Values</u> <i>Values in your Own and Other's Lives (Please note that this section correlates with <u>Moral in SMSC</u>)</i></p>	<p>Personal, Social and Emotional Development talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable</p> <p>Personal, Social and Emotional Development think and talk about issues of right and wrong and why these questions matter</p>	<p>understand that they have their own choices to make and begin to understand the concept of morals. Rama and Sita look at how values affect a community and individuals Gifts and giving - Zakat explain how actions can affect other people;</p> <p>Good deed tree – gifts and giving</p>	<p>understand that they have their own choices to make and begin to understand the concept of morals. Hannukah story Durga good v Evil look at how values affect a community and individuals Gurdwara – the langar explain how actions can affect other people; Christmas – spreading joy</p>	<p>make informed choices and understand the consequences of choices; Lent, Vesak, Shavuot</p> <p>describe how shared values in a community can affect behaviour and outcomes; Vesak - kindness discuss and give opinions on morals and values, including their own. Hindu stories to teach right and wrong</p>	<p>make informed choices and understand the consequences of choices; People of Faith describe how shared values in a community can affect behaviour and outcomes; Eid - charity discuss and give opinions on morals and values, including their own. People of Faith</p>	<p>explain why individuals and communities may have similar and differing values; Passover, The Golden Rule show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences; Pentecost express their own values while respecting the values of others. Ramadan</p>	<p>explain why individuals and communities may have similar and differing values; Justice and Freedom show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences; Bandhi Chor Divas express their own values while respecting the values of others. Justice and Freedom</p>