

As readers we will be:

- Reading a variety of high-quality texts including non-fiction texts and poetry.
- wondering and making predictions about the text from the front cover.
- summarising the main ideas from more than one paragraph.
- giving/explaining the meaning of words in context.
- inferring from details expressed or implied.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

As sportspeople we will be:

- Learning how to develop our fitness, coordination and technique.
- Learning skills, strategies and tactics to support us in invasion games.

As historians we will:

- Learn who the Vikings were and where they came from.
- Discover what Anglo-Saxon Britain was like when the Vikings began their raids.
- Understand why the Vikings chose to raid Britain and why they decided to settle here.
- Learn about the events at Lindisfarne
- Decide if horned helmets were fact or myth
- Learn about Alfred the Great

In Design and Technology we will be making a prototype phone case. We will:

- Evaluate existing designs.
- Consider improvements (structure and theme)
- Design/Sketch our own case
- Make a model example

In Modern Foreign Languages we will focus on learning the date this includes:

- Numbers, days, months

As mathematicians we will focus on:

- Understanding the value of digits in a number.
- Learning how to read, write and represent numbers.
- Learning where numbers are on large and varied number lines.
- Learning how to compare and order numbers.
- Learning how to round.
- Learning Roman Numerals.

Our topic this term is...

Vikings – Settlers and Invaders



In R.E, we will:

- explain what Christmas means to Christians and non-Christians.
- know the importance of love at Christmas for Christians.
- know the meaning of the word secular.
- know the arguments for and against the idea that the true meaning of Christmas has been lost.

In computing we will learn:

- To simplify complex code
- To use code to create a simple game
- Use code to program a simulation
- Begin to understand what a function is and how functions work in coding

As scientists we will be:

- Describing the movement of the Earth and other planets relative to the Solar System.
- Understand the Sun, Earth and Moon as approximately spherical bodies.

As artists we will be:

- learning about the artist, Augusta Savage
- exploring different sketching techniques
- exploring sketching techniques to add texture
- using clay to make a Viking longship

As writers we will:

plan our writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- assessing the effectiveness of our own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

- a Kenning poem
- A non-chronological report on the Vikings.

In PSHE we will:

- learn about valuing difference
- learn about stereotypes
- learn about kind conversations and the qualities of friendship.