

The Milford Academy - Link Trustee Visit form

Date: 9th January 2025 Trustee: Dave Dickinson & Gus Steele Lead staff members: J Turner (HT) K Matthews (DHT)

Priority / Area of focus: **Standards**

Current progress / developments	Next steps / actions	Further comments
<ul style="list-style-type: none"> Year 6 - targets and current picture <p>Considered key published performance data 2024. Y6 showed good improvement over 2023 results. (Combined 62%) but targeting much higher level for this year (70-75%). Resource being focused on Y6 includes; Added TA support and DHT intervention with targeted groups, key focus on writing through 'planning for writing' approach, writing scrutiny by HT&DHT, INSET for staff on 'steps to success' (DHT) & modelling of teaching, staff visits to Welbeck to see and develop good practice, focused support to encourage 'greater depth', harnessing support of all staff with previous experience of Y[^] teaching to help with target focus. Pre-Xmas check showed 61% combined, but with additional intervention and support outlined the HT and DHT are confident that 70% will be achieved but pushing for 75%.</p> <ul style="list-style-type: none"> Year 4 - multiplication check 		<p>HT to share league table data (2024 SATs) with Trustees at next Board meeting 5th Feb 25.</p>

Discussed the 2025 approach to ensure that the last year's mean score improves from 18.8 to 22 (Nat mean) and targeting 25. Using a benchmark of 20 to drive improvement and increase no. of pupils achieving over 23. Approaches for 2025 include: Individually timetabled slots for taking test in June, use of practice software, parents evenings focused on support for times table learning and practise, CPD for staff

- Year 1 - phonics screening check

Still below national levels last year and targeting significant improvement. Moved a talented and outstanding phonics teacher into Y1 (endorsed by school development adviser Sally Manz). Also using this outstanding teacher to support phonics teaching across the school (modelling practice in other age groups, CPD etc.) focused approach to improving parental engagement currently under development for deployment over next term
 Current assessed levels of performance are around 54% but targeting 79-80% to be within National levels.

Gus will look at additional resources available through her work at NTU, and get back to HT as soon as possible.