

As readers we will be:

- Reading a variety of high-quality texts including Beowulf by Michael Morpurgo.
- wondering and making predictions about the text from the front cover.
- summarising the main ideas from more than one paragraph.
- giving/explaining the meaning of words in context.
- inferring from details expressed or implied.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

As sportspeople we will be:

- Developing strength, communication, teamwork and orientation skills.
- Learning how to swim or develop my swimming stamina and technique.

As historians we will:

- Learn who the Vikings were and where they came from.
- Discover what Anglo-Saxon Britain was like when the Vikings began their raids.
- Understand why the Vikings chose to raid Britain and why they decided to settle here.
- Learn about the events at Lindisfarne
- Decide if horned helmets were fact or myth
- Learn about Alfred the Great

As musicians, we will be:

- Listening to and evaluating Icelandic folk music
- We will be listening carefully to notes and different instruments and evaluating the different impact and effect they have.

As mathematicians we will focus on:

- Understanding the value of digits in a number.
- Learning how to read, write and represent numbers.
- Learning where numbers are on large and varied number lines.
- Learning how to compare and order numbers.
- Learning how to round.
- Learning Roman Numerals.

**Our topic this term is...**

### **Vikings – Settlers and Invaders**



In R.E, we will:

- identify the different reasons that Hindus celebrate Holi.
- explain why Hindu people think Prahlad survived.
- recall what the different colours symbolise in Hinduism
- explain what the different colours mean to me
- know how Holi is celebrated

In computing we will learn:

- Decomposition – breaking down a task into components
- Abstraction – removing unnecessary details.
- To create an algorithm then test, debug and retest it

As scientists we will be:

- Describing the movement of the Earth and other planets relative to the Solar System.
- Understand the Sun, Earth and Moon as approximately spherical bodies.

As artists we will be:

- learning about the artist, Augusta Savage
- exploring different sketching techniques
- exploring sketching techniques to add texture
- using clay to make a Viking longship

As writers we will:

plan our writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- assessing the effectiveness of our own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

- a character description of Grendel using preposition, imaginative adjectives and relative clauses.

In PSHE we will:

- learn about collaboration, compromise and negotiation
- learn what makes a good friend
- learn how to be assertive.