

As readers we will be:

- Exposed to a variety of non-fiction texts.
- Develop our retrieval skills to gather information.
- Listen and respond appropriately to adults and peers.
- Think critically about texts
- Ask relevant questions to extend understanding and knowledge.
- Retrieve, record and present information from non-fiction.

As mathematicians we will focus on:

- How to read and plot coordinates
- Learning about positions with quadrants
- How to translate shapes from one position to another
- How to assess and replicate symmetry
- Convert length measurements between cm,m,km
- Convert weight measurements between K and Kg
- Convert units of time

As scientists we will be:

- Understanding the life cycles of different animals and their habitats.
- Understanding the life cycles of plants.
- Understanding the life cycles of humans.

In Modern Foreign Languages we will

- say and write what we are ordering to eat and/or drink using a wide range of vocabulary alongside useful transactional language

As sportspeople we will be:

- Develop our athletic skills in a number of disciplines such as running, jumping and throwing.
- Learning how to develop our skills with striking and fielding – we will apply these skills to rounders.

As Geographers we will learn about Climate change. We will focus on:

- What climate change is, how it occurs, its general impact and what we can do to mitigate it.
- How Climate change impacts specific places in the UK, Australia and Greenland
- Develop our map reading and interpreting skills.

In Design and Technology we will be:

- Designing and making a healthy sandwich to go in a packed lunch.
- Learn or improve the skills needed for this – cutting, chopping, grating, measuring.

Year 5 – Summer 2

Our topic this term is...

Climate Change



As artists we will be:

- Evaluating the work of India Flint.
- Developing our printing skills.

In computing we will learn:

- The features of the Microsoft Word package and how to apply them such as formatting a page and paragraph, insert pictures and tables etc.
- How it can be used for different purposes such as producing a flyer or leaflet.

As writers we will plan our writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for independent work.
- Noting and developing initial ideas, drawing on reading and research where necessary.
- Understand writing techniques such as structure, facts and opinions.

We will draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Using a range of ambitious vocabulary from different sources to write a non-chronological report and persuasive letter.

We will evaluate and edit by:

- Assess the work of myself and others.
- Proposing changes to vocabulary, grammar and punctuation.