

As readers we will be:

- Exposed to a variety of high quality texts.
- Use inference and deduction to empathise with characters.
- Listen and respond appropriately to adults and peers.
- Think critically about texts
- Ask relevant questions to extend understanding and knowledge.
- Discuss and evaluate how authors use language, including informal language and slang in non-fiction texts.
- Retrieve, record and present information from non-fiction.

As mathematicians we will focus on:

- Learn how to read and interpret tables, for example bus and train timetables
- Solve problems relating to time
- Learn the properties of 2D and 3D shapes
- Solve problems relating to shape
- Learn how to classify different angles
- Measure angles with a protractor
- Solve problems with angles – such as missing angles.

As scientists we will be:

- Understanding the life cycles of different animals and their habitats.
- Understanding the life cycles of plants.

In Modern Foreign Languages we will

- Be learning how to talk about our family. We will learn how to say family titles as well as introduce family members to others.

As sportspeople we will be:

- Develop or athletic skills in a number of disciplines such as running, jumping and throwing.
- Learning how to develop our skills with striking and fielding – we will apply this skills to rounders.

As Geographers we will learn about Climate change. We will focus on:

- What climate change is, how it occurs, its general impact and what we can do to mitigate it.
- How Climate change impacts specific places in the UK, Australia and Greenland
- Develop our map reading and interpreting skills.

In Design and Technology we will be:

- Designing and making a healthy sandwich to go in a packed lunch.
- Learn or improve the skills needed for this – cutting, chopping, grating, measuring.

Our topic this term is...

### Climate Change



As artists we will be:

- Evaluating the work of India Flint.
- Developing our printing skills.

In computing we will learn:

- To use spreadsheets to model real-life situations.
- Learn the features of the Microsoft Word package and how to apply them such as tables, formatting and layout.

As writers we will plan our writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for independent work.
- Noting and developing initial ideas, drawing on reading and research where necessary.
- Understand writing techniques such as tone and structure.

We will draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Using a range of ambitious vocabulary from different sources to describe a setting.

We will evaluate and edit by:

- Assess the work of myself and others.
- Proposing changes to vocabulary, grammar and punctuation.