

As **readers** we will be:

- Read books of journeys and adventures with maps!
- 'Journey' by Aaron Becker
- 'A Place Called Perfect' by Helena Duggan
- 'Arthur and the Golden Rope' by Joe Todd-Stanton
- Read a range of poems in our Reading Vipers sessions

As **Geographers** we will:

- read OS maps and keys
- Use grid references on maps
- Sketch maps of our local area
- Collect data of physical and human features in our local area

In **PSHE** we will know how we grow and change:

- Identify different relationships and the positive qualities
- Understand what is meant by personal/body space
- Define secret and surprise and safe and unsafe
- to know that babies come from the joining of an egg and sperm

As **sportspeople** we will be:

- visiting Clifton Leisure Centre to develop our swimming skills
- improving our tennis skills
- learning the rules of tennis
- able to hit a ball using forehand and backhand
- able to use the correct hold and correct stance when hitting the ball
- playing small tennis games and variations

In athletics:

- improve jumping and throwing skills
- compete in long jump and javelin

As **mathematicians** we will focus on:

Learning to tell the time;

- Read time to 5 mins
- Read analogue and digital clocks
- Understand am and pm times
- Link years, months and days
- Convery hours and minutes
- Calculate the duration of time

Revise reading scales;

- Converting different units of measurements shown on scales

Our topic this term is...

MAPS



In **music** we will continue to:

- Listen, compose and perform songs and our own songs
- Share how the music makes us feel
- Compose a piece of mindfulness music

As **chefs** we will:

- design and make our own pizzas
- design a balanced recipe
- use ingredients from the local area
- develop our skills in weighing, measuring, cutting and mixing

As **scientists** we will:

- Continue to learn about light
- Investigate magnets
- Find magnetic materials
- Use magnets on different surfaces
- Complete tests involving magnets

As **writers** we will be:

- write an alternative story for 'Journey'
- write a letter from a character's perspective
- use punctuation for direct speech
- use conjunctions, adverbs and prepositions to express time and cause
- developing the fluency and presentation of our handwriting
- learning year 3 spelling patterns

In **Religious Education** we will:

- learn about Judaism and the importance of The Ten Commandments
- to know about the importance of the Torah
- to know how Shavuot is celebrated

In **computing** we will be learning how:

- to use PowerPoint/Google Slides to present work
- to create pages/slides and add media
- to include timings and animations

In **French** we will be learning:

- action verbs and use these in positive and negative sentences
- use 'et' (and) & 'mais' (but) to link these ideas together
- to name different fruits and say which we like and dislike