

As readers we will be:

- Make predictions based on what we read
- Discuss new words and link them to words I already know
- Express thoughts and wonders about the text
- Make connections to the knowledge being taught in our Geography topic of 'Under the sea'
- Understand how characters are feeling by using techniques such as hot seating and mime
- Sequence key events

As sportspeople we will:

- Extend our knowledge and understanding of cricket, by learning how to hold a bat and basic receive/stop and send skills.
- Practising our athletics skills for a variety of different events.

As musicians we will be:

- Participating in weekly singing lessons and assemblies
- Perform songs from Out of the Ark Wonderful Water as a group effectively with correct timings and not interrupting others.

In computing we will be:

- Learning how to effectively search on the internet.
- Using computer software to develop our musical knowledge and create basic music scores.
- Use technology to develop our understanding of questioning and engage with 'Now Press Play'.

As mathematicians we will be:

- Learning to read the time including O'clock, half past, quarter past and quarter to.
- Measure amounts in mass and grams then compare different amounts.
- Measure amounts in millilitres and litres then compare capacity and volume.
- Starting to use tally charts and pictograms to display data.
- Measuring length and height of objects.

Our topic this half-term is...

Under the Sea



Summer 2 - Year 2

As geographers we will be able to:

- To use world maps, atlases and globes to identify the 7 continents.
- To find and identify the 5 oceans and where they are in the world.
- Identify and learn about the different animals that live in each of the 5 oceans.
- To discover why plastic in the ocean is harmful to our planet and the animals living on it.
- Learn what recycling is and why it is important.

As scientists we will:

- Identify and name some animals and plants in local micro-habitats.
- Name common animals and plants.
- Compare the difference between vertebrate and invertebrate.
- Compare the difference between vertebrate and invertebrate.

As artists and designers we will be:

- Develop our overlapping and overlaying to create weaving effects and 3D effects within a box.
- Creating a seascape and refine skills in sculpture.
- Learning about the work and art of Matisse.

As writers we will:

- Learn how to create a non-fiction fact file and a letter.
- To use commas for lists.
- To correctly use ? and !
- To use Year 2 suffixes.
- Plan, draft and edit my piece of writing by making simple additions, revisions and corrections
- Re-read our writing to check it makes sense e.g. spelling, punctuation and grammar
- Read aloud what we have written with appropriate intonation to make the meaning clear.
- Publish my work