

As readers we will be:

- Make predictions based on what we read
- Visualise a character description
- Discuss new words and link them to words I already know
- Express thoughts and wonders about the text
- Make connections to the knowledge being taught in our science topic of 'Plants'
- Understand how characters are feeling by using techniques such as hot seating and mime
- Sequence key events
- Participate in daily phonics.

As sportspeople we will:

- Extend our knowledge and understanding of cricket from last half-term, looking at bit hatting and fielding.
- Practising our athletics skills for a variety of different events.

As musicians we will be:

- Participating in weekly singing lessons and assemblies
- Learn about the classical composer Tchaikovsky, his most famous pieces of music and discuss pitch, tempo and dynamics.

In computing we will be:

- Creating a binary tree to identify different animals.
- Learning how to effectively search on the internet.
- Use technology to develop our understanding of questioning and engage with 'Now Press Play'.

As mathematicians we will be:

- Learning all about fractions including how to identify and find a half, quarter, third and whole of a shape
- Exploring unit and non-unit fractions and learn how to write these
- Learning how to use a bar model to investigate fractions and find different amounts using this strategy
- Starting to explore equivalent fractions and how to find three-quarters of a shape or an amount.

Our topic this half-term is...

Nottingham and Santos



As geographers we will be able to:

- To use world maps, atlases and globes to identify the United Kingdom and Brazil.
- Understand geographical similarities and differences through studying the human and physical geography of Nottingham and Santos.
- Notice and discuss key differences in trade and infrastructure between Nottingham and Santos.
- Use fieldwork to observe and record the human and physical features in the local area collecting data from a survey.

As scientists we will:

- find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

As artists and designers we will be:

- Carrying out observational drawings and paintings, including plants and landscapes
- Describing line, colour, shape, materials and texture
- Learning about the work and art of Jean Metzinger.

As writers we will:

- Learn how to create a narrative,
- Consider what we are going to write through oral rehearsal, planning or writing down key words and/or phrases
- Plan, draft and edit my piece of writing by making simple additions, revisions and corrections
- Re-read our writing to check it makes sense e.g. spelling, punctuation and grammar
- Read aloud what we have written with appropriate intonation to make the meaning clear.
- Publish my work