

As **readers** we will be:

- Read different stories of Robin Hood
- Read other books of legends
- Develop our skills of inference and prediction based upon what we know
- Understand the different parts of the story and how the author creates a climax to entertain

As **Historians** we will:

- know why a castle was built in Nottingham
- know the historical importance of the castle and how it has changed over time
- learn about Robin Hood: **History or a legend?**
- understand the significance of King John and the Magna Carta

In **PSHE** we will know how to stay safe by and be our best by:

- learning how to keep a healthy body and mind
- explore our own skills and talents
- set myself goals that I would like to achieve

As **sportspeople** we will be:

- visiting Clifton Leisure Centre to develop our swimming skills
- improving our tennis skills
- learning the rules of tennis
- able to hit a ball using forehand and backhand
- able to use the correct hold and correct stance when hitting the ball
- playing small tennis games and variations

As **mathematicians** we will focus on:

Learning to tell the time;

- Read time to 5 mins
- Read analogue and digital clocks
- Understand am and pm times
- Link years, months and days
- Convert hours and minutes
- Calculate the duration of time

Revise reading scales;

- Converting different units of measurements shown on scales

## Our topic this term is... Nottingham Castle and Robin Hood



In **music** we will continue to:

- Listen, compose and perform songs and our own songs
- Share how the music makes us feel
- Compose a piece of mindfulness music

As **artists** we will:

- explore and create water colour effects
- make the colour required
- mix and match colours
- appraise the work of AMW Turner
- sketch castles looking at the individual features

As **scientists** we will:

- identify light sources and reflectors
- know how shadows are formed
- group objects as to whether they are transparent, translucent or opaque
- Understand the importance of sun safety

As **writers** we will be:

- writing our own Robin Hood adventure stories to entertain
- to know and use noun phrases
- identifying different types of sentences
- to use apostrophes for contraction and possession
- developing the fluency and presentation of our handwriting
- learning year 3 spelling patterns

In **Religious Education** we will:

- learn about Buddhism
- know who Prince Siddhartha is
- know the story and the importance of Buddha's life
- know the importance of Vesak

In **computing** we will be learning how:

- to recap spreadsheet terms and purposes.
- to add and edit data in a table layout.
- to find out how spreadsheet programs can automatically create graphs from data.

In **French** we will be learning:

- action verbs and use these in positive and negative sentences
- use 'et' (and) & 'mais' (but) to link these ideas together