

As **readers** we will be:

- Read different non-fiction books and look for features
- Understanding the difference between fact and fiction
- Improving our reading skills through daily VIPERS sessions
- Celebrating World Book Day!!

As **Historians** we will:

- Understand the timeline of the Stone Age to the Iron Age
- Explore daily life in the Stone Age
- Explore the significance of Stonehenge.
- Discover Neolithic farming and settlements
- Investigate changes during the Bronze Age
- Examine the Iron Age and its societal structures. Assess the legacy of the Stone Age to Iron Age

In **PSHE** we will know how to stay safe by:

- knowing who keeps us safe
- Knowing how to help others stay safe
- Understanding fact and opinion and different people's viewpoints
- Know why people might volunteer
- Understand what savings and income is

As **sportspeople** we will be:

- Developing our cricket skills and understanding of the game
- Learning how to strike and field in cricket and other sports
- Learning how to play hockey and know how to dribble a hockey ball
- Practising our football skills

As **mathematicians** we will focus on:

- Develop speed and accuracy on times tables
- Develop Year 3 key arithmetic methods
- Reading Scales
- Measuring mass in grams and kilograms
- Find equivalent masses (g and kg)
- Add and subtract mass
- Measure capacity and volume in litres and millilitres
- Compare capacity and volume
- Add and subtract capacity and volume

As **scientists** we will:

- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves
- Investigate the way in which water is transported within plants and flowers
- Understand the meaning of pollination, transported, seed dispersal
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

As **writers** we will be:

- Using our knowledge of non-fiction text to write our own non-chronological text
- Understanding and using subordinating and co-ordinating conjunctions
- Developing the fluency and presentation of our handwriting
- Learning year 3 spelling patterns

In **Religious Education** we will:

- know what happens on Ash Wednesday
- Understand the importance of Lent
- Know the symbols used during Lent

In **computing** we will be learning how:

- To recap spreadsheet terms and purposes.
- To add and edit data in a table layout.
- To find out how spreadsheet programs can automatically create graphs from data.

In **French** we will be learning:

- To French phonics and how to pronounce French words correctly
- Learning the name of musical instruments in French

Our topic this term is...

Stone Age to the Iron Age



In **music** we will continue to:

- Compose our own music
- Listen to and appraise different songs and musical pieces
- Sing songs including ones we've written ourselves

As **artists** we will:

- Evaluate the features and techniques of cave art
- Develop tone and texture with pencil grades
- Explore different media: charcoal, watercolours and natural pigments
- Know and use stencil and print techniques
- Apply our knowledge and skills in our artwork