

As **readers** we will be:

- Enjoying and discussing a variety of quality texts.
- Using inference and deduction.
- Listening and responding appropriately to texts.
- Asking relevant questions about texts
- Discussing and evaluating how authors use language, considering the impact on the reader.

Retrieving, recording and presenting information from non-fiction.

- Predicting what might happen next
- Discussing and analysing our shared text:

The Stolen Spear by Saviour Pirotta

As **Historians** we will:

- Understand the timeline of the Stone Age to the Iron Age
 - Explore daily life in the Stone Age
 - Explore the significance of Stonehenge.
 - Discover Neolithic farming and settlements
 - Investigate changes during the Bronze Age
 - Examine the Iron Age and its societal structures.
- Assess the legacy of the Stone Age to Iron Age

In **PSHE** we will know how to stay safe by:

- identifying safe and unsafe situations
- Know the people we can trust in unsafe situations
- Defining risk and danger
- Learning strategies to keep us safe in risky

As **sportspeople** we will be:

- Developing gymnastic skills and **movements**, such as, jumps, leas, handstands, rolls and vaults.
- Introducing gymnastic apparatus.
- Developing Fundamental movement skills - focusing on jumping, changing direction and balance and coordination.
- Developing components of fitness ready to apply to invasion games.

As **mathematicians** we will focus on:

- Develop speed and accuracy on times tables
- Develop Year 3 key arithmetic methods
- Developing accuracy when measuring length
- Find equivalent lengths and compare lengths with different units
- Add and subtract lengths
- Measure and calculate perimeter
- Compare and order non-unit fractions
- Find equivalent fractions on a number line
- Show equivalent fractions as bar models

As **scientists** we will:

- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves
- Investigate the way in which water is transported within plants and flowers
- Understand the meaning of pollination, transported, seed dispersal
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Our topic this term is...

Stone Age to the Iron Age



In **computing** we will be learning how:

- To open and respond to an email.
- To write an email to someone from an address book.
- To learn how to use email safely.
- To add an attachment to an email.

In **music** we will continue to:

- Know about pitch, rhythm and dynamics.
- Understand what notation is and why it is used.
- Know that a minim is a note that lasts 2 beats.
- Know that a crotchet is a note that lasts 1 beat

As **artists** we will:

- Evaluate the features and techniques of cave art
- Develop tone and texture with pencil grades
- Explore different media: charcoal, watercolours and natural pigments
- Know and use stencil and print techniques
- Apply our knowledge and skills in our artwork

As **writers** we will be:

- Developing initial ideas, drawing on reading and researching themes.
- Selecting appropriate grammar and vocabulary.
- Using coordinating and subordinating conjunctions
- Continuing to join handwriting.
- Confidently choosing a range of adjectives and adverbs to entertain the reader.
- Accurately use and apply spelling rules.
- Write from memory, dictated sentence
- Reading through our own writing carefully, checking for spelling and punctuation errors.
- Assessing the effectiveness of own writing.

In **Religious Education** we will:

- understand the concept of the Five Pillars of Islam
- know and reflect about spiritual journeys in other faiths