

As readers we will be:

- Exposed to a variety of high quality texts.
- Use inference and deduction to empathise with characters.
- Listen and respond appropriately to adults and peers.
- Ask relevant questions to extend understanding and knowledge.
- Discuss and evaluate how authors use language, including informal language and slang in non-fiction texts.
- Retrieve, record and present information from non-fiction.

As sportspeople we will be:

- Learning a range of gymnastic skills, movements and techniques utilising different equipment.
- Learning how to play tag rugby and developing our skills linked to this game.

As historians we will learn about the ancient Greek civilisation.
We will focus on:

- Comparing the important cities of Athens and Sparta, we will then discuss, debate and decide which city we would rather live in.
- The beginning of democracy and its lasting impact today.

In Design and Technology we will be:

- Designing and making a healthy sandwich to go in a packed lunch.
- Learn or improve the skills needed for this – cutting, chopping, grating, measuring.

As mathematicians we will focus on:

- Comparing and ordering decimals
- Learning fractions, decimals and percentage equivalence.
- Learning what a percentage is and how to calculate the percentage of an object or amount
- Using 'bus stop' method to calculate long division
- Calculate the perimeter and area of rectilinear shapes
- Calculate the perimeter and area of polygons.

Our topic this term is...

Ancient Greece



As artists we will be:

- Exploring the artwork of Anish Kapoor
- Developing our sculpture techniques

In computing we will learn:

- To use a spreadsheet to model a real-life problem.
To use formulae to calculate area and perimeter of shapes.
- To use spreadsheets to model real-life situations.

As scientists we will be:

- Developing our scientific vocabulary
- Developing our understanding of different materials
- Relating our learning to our everyday lives

In Modern Foreign Languages we will

- Begin learning the basics of French such as numbers and how to pronounce certain sounds correctly.

As writers we will plan our writing by:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for independent work.
- Noting and developing initial ideas, drawing on reading and research where necessary.
- Understand writing techniques such as fronted adverbials.

We will draft and write by:

- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Using our knowledge to correctly punctuate speech.

We will evaluate and edit by:

- Assess the work of myself and others.
- Proposing changes to vocabulary, grammar and punctuation.