

As readers we will:

- Explore poetry and poetry writing techniques and features
- Develop confidence in reading aloud
- Structure the main events from a poem
- I can summarise the main ideas from more than one paragraph.
- I can retrieve details
- I can make inferences about a character using evidence from the text.
- I can identify/ explain how meaning is enhanced through the choice of words

As athletes we will:

- Develop precision and technique when jumping and landing from a vault box
- Demonstrate control and placement of body parts in gymnastics floor routine
- Develop batting and fielding techniques and apply these to a game of cricket
- Explore tactics and strategies in a cricket game to enhance a team's performance

As historians will:

- know what is meant by crime and punishment
- Explore crime and punishment through the ages
- Compare how crime and punishment has changed

In computing we will:

- Understand what a spreadsheet is and how they can be used
- Explore how cells can be modified and formatted to generate a desired output
- Plan an event and design spreadsheets to analyse and assess data
- Present data collected

As mathematicians we will focus on:

- Converting decimals, percentages and fractions
- Order decimals, percentages and fractions
- Calculating percentage of amounts
- Measuring the area and perimeter of 2D shapes
- Measuring the volume of 3D shapes
- Interpreting data on line graphs, dual bar charts and pie charts
- Calculating the mean average of data

As scientists we will:

- Learn about the theory of evolution and inheritance
- Learn the difference between adaptive characteristics and inherited characteristics
- Learn about Charles Darwin's theory of natural selection and evolution

As writers we will:

- Activate prior and relevant knowledge/ make connections
- Understand words in context.
- Draw inferences such as inferring characters' feelings, thoughts and motives
- Sequence the main events of a poem.
- Recognise, write and expand noun phrases.
- Correctly punctuate speech and use dialogue which advances a narrative.
- Develop success criteria for a story retell, based on the poem 'The Highwayman'
- Draft, edit and self-correct my own published piece of work.
- Read my work aloud.

As musicians we will:

- Learn the song 'Livin' on a prayer'
- Identify specific instruments within the song and describe its effects.
- Perform the song in unison and in parts (harmonising) with accurate pitch and expression.

In R.E we will:

- Explore freedom and justice within a variety of religions around the world.

## Year 6

Our topic this term is...

# Crime and Punishment



In PSHE we will:

- Be completing our DaART programme and exploring ways of communicating to keep us safe in the community