

As readers we will be:

- reading the texts *The Lost Happy Endings* and *The Lion, the Witch and the Wardrobe*.
- wondering and making predictions about the text from the front cover.
- summarising the main ideas from more than one paragraph.
- giving/explaining the meaning of words in context.
- inferring from details expressed or implied.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- retrieving key information from fiction texts.

As sportspeople we will be completing the following units:

- Cricket - Developing accurate striking. Fielders taught to intercept and stop/catch the ball. Returning the ball quickly and accurately.
- Javelin and shotput - understand and demonstrate power to improve throw and jumps. jumping becomes more complex and introduced triple jump routine. Distance in jumps and throws increase.

As geographers we will:

- begin to use 4 figure grid references
- locate and name the main counties and cities in/around Nottingham.
- Use OS maps, aerial photographs and GIS to explain how the local area has changed over a long period of time
- Record changes that have occurred in the past to the school and its grounds and its immediate environment

In computing we will:

- understand the basic concept of artificial intelligence.
- identify real-life examples of artificial intelligence.
- recognise the impact of artificial intelligence in daily life.
- understand the potential applications and impact of AI in the future.
- To encourage critical thinking and creativity when thinking about the future of AI.

As mathematicians we will focus on:

Decimals

- partitioning decimals
- comparing and ordering decimals
- rounding to the nearest whole number
- representing halves and quarters as decimals.

Money

- write money using decimals
- convert between pounds and pence.
- compare and estimate amounts of money.

Time

- convert between analogue and digital times
- convert to and from the 24-hour clock
- learn about years, months, week, days, hours, minutes and seconds.

As scientists we will:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

As writers we will:

plan our writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- assessing the effectiveness of our own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

- a rewrite of *The Lost Happy Endings* adding in our own evil character.
- a diary entry of events in *The Lion, the Witch and the Wardrobe*.

Year 4 – Summer 2

Our topic this term is...

Why is Clifton Changing?



As artists we will:

- learn about the works Michelle Reader and Carl Warner and use their works to inspire our own creations.
- learn how to use string printing to create a design.
- learn how photography can be used to create art.
- learn how recycled materials can be used to create art.

As foreign language learners, we are:

- listening attentively to spoken language and show understanding by joining in and responding
- exploring the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

As musicians we will be:

- learning to play the guitar
- building on previous knowledge and skills through performing, composing and listening.
- developing our instrumental fluency, accuracy and expressiveness
- performing, listening to, reviewing and evaluating music

In R.E we will learn:

- about what a believer might learn from the story of Ibrahim and Ishma'il?
- how Muslims celebrate Eid ul-Adha?