

As readers we will be:

- reading examples of persuasive writing and advertisements.
- Reading non-fiction texts on healthy eating.
- wondering and making predictions about the text from the front cover.
- summarising the main ideas from more than one paragraph.
- giving/explaining the meaning of words in context.
- inferring from details expressed or implied.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

As sportspeople we will be completing the following units:

- Tennis/Badminton - demonstrate hand eye coordination through developing 'swing' to change trajectory and power of ball. Develop tactical and spatial awareness to win points. Develop footwork
- Athletics – demonstrate running, jumping and throwing skills in simple and complex competition. Introduce time challenges for distanced running.

In D&T we will:

- Textiles – 2-D shape to 3-D product know the materials and resources to create a textiles product with a fastening. Create design criteria and evaluate our product against others.
- DMEA - To design and make an egg-based dish

In computing we will:

- identify and discuss the main elements of music: Pulse, Rhythm, Tempo, Pitch, Texture
- understand and experiment with rhythm and tempo.
- compose a piece of electronic music.

In R.E we will learn:

- how Jews believe the world was created.
- why is important to have a day of rest if you are Jewish.
- what are the customs of Shabbat and the meaning behind Shabbat customs.
- whether people of other faiths also have special days of rest.

As mathematicians we will focus on:

- the concept of area of 2d shapes
- comparing areas of different rectilinear shapes
- calculating area by counting squares
- drawing our own shapes with specific areas
- measuring in kilometres and metres
- perimeter on a grid, of a rectangle and of rectilinear shapes.
- tenths and hundredths as fractions, decimals and on a number line
- dividing a 1- and 2-digit number by 10 and 100

As scientists we will:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

As writers we will:

plan our writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- noting and developing initial ideas, drawing on reading and research where necessary.

We will draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

We will evaluate and edit by:

- assessing the effectiveness of our own and others' writing.
- Proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

We will be writing:

- our own advert inspired by the short film 'Cyber Kicks' (Literacy Shed).
- a non-chronological report on healthy eating and lifestyles.

As musicians we will be:

- learning to play the guitar
- building on previous knowledge and skills through performing, composing and listening.
- developing our instrumental fluency, accuracy and expressiveness
- performing, listening to, reviewing and evaluating music

Year 4

Our topic this term is...
Healthy Lifestyles



As artists we will:

- learn about the works Caravaggio (painter) & Carl Warner (photographer) and use their works to inspire our own creations.
- Learn how to create tone, texture and shadow when sketching real life objects
- Learn how to use string printing to create a design.
- Learn how photography can be used to create art.