

History

Key Outcomes for History

By the end of EYFS...	By the end of KS1...	By the end of KS2
<p>Past and Present</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. • Have an understanding of some historically important people who were alive before they were born. 	<p>Pupils should:</p> <ul style="list-style-type: none"> • develop an awareness of the past, using common words and phrases relating to the passing of time. • know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods • use a wide vocabulary of everyday historical terms • ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events • understand some of the ways in which we find out about the past and identify different ways in which it is represented <p>Pupils will:</p> <ul style="list-style-type: none"> • know changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • know examples of events beyond living memory. • know about the lives of significant individuals in the past who have contributed to national and international achievements. They will be able to compare aspects of the lives of these individuals from different periods. • know about significant historical events, people and places in their own locality (the Lace Industry in Nottingham). 	<p>Pupils should:</p> <ul style="list-style-type: none"> • continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study • note connections, contrasts and trends over time and develop the appropriate use of historical terms • regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance • construct informed responses that involve thoughtful selection and organisation of relevant historical information • understand how our knowledge of the past is constructed from a range of sources <p>Pupils will:</p> <ul style="list-style-type: none"> • know changes in Britain from the Stone Age to the Iron Age • know of the Roman Empire and its impact on Britain • know of Britain's settlement by Anglo-Saxons and Scots • know of the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • study an example of local history (Nottingham Castle and the legend of Robin Hood). • study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (The Battle of Britain and its impact). • study the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt. • know of Ancient Greece through a study of Greek life and achievements and their influence on the western world • know of • know of a non-European society that provides contrasts with British history (Baghdad c. AD. 500)

History Topic Overview	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	Marvellous Me! My family, my community and my personal history	Fabulous Figures Inspirational people from past/present - compare and contrast people from stories, including figures from the past.	Traditional Tales Link fictional characters to real life people (e.g. princesses, kings etc) and talk about familiar settings in the past from a story.		Holidays Talk about familiar situations in the past and recognise some similarities and differences between life in this country and life in other countries.	Amazing Animals Know and talk about the lifestyles of people that live in the countries we have learning about.
Y1	Great Explorers What makes a great explorer?		The Great Fire of London How do we know so much about The Great Fire of London?		Toys How have our toys changed over time?	
Y2	Great Inventions How have these inventions changed our lives today?		Great Women in History How have these women changed our lives today?	The Lace Industry in Nottingham How did the lace industry change Nottingham?		
Y3			Stone Age to the Iron Age How and why did life change from the Stone Age to the Iron Age?		Castles and Robin Hood Why are these so important to our local history?	
Y4	Ancient Egypt What happened to the boy behind the golden mask?			The Roman Empire and its impact on Britain How did the arrival of the Romans change Britain?		
Y5	Settlers and Invaders: Anglo-Saxons and Vikings Why did groups invade/settle in Britain?			Ancient Greece Who were the Ancient Greeks and what did they do for us?		
Y6	WW2: The Impact of the Battle of Britain/Anne Frank What was the impact of The Battle of Britain?		Crime and Punishment How and why has crime and punishment changed in Britain since the Roman invasion?			The Golden Age of Islam How did life in Baghdad compare to Britain in the early Medieval period?