

## Our Vision for History at The Milford Academy

At The Milford Academy, we believe that it is our responsibility to pass on powerful knowledge to our children. Thus, we aim to deliver a curriculum that helps pupils to gain a coherent knowledge and understanding of both Britain and the wider world and of key historical figures. We also aim to foster a sense of enjoyment and fascination in learning about themselves, others and the world around them.

### Intent

All children will leave The Milford Academy with an understanding of the important changes in Britain from the Stone Age to the present day, as well as an understanding of world history. They will have used a range of engaging sources, visitors and trips to explore key people from a range of backgrounds and cultures as well as studying important events. All children will have had the opportunity to present their own work in a range of ways as well as develop their communication skills to discuss and question. Children will begin a chronological understanding of their own personal history in EYFS, time events and people in KS1 and then build on this in KS2 by comparing and contrasting different time periods and considering the impact of historical events on how we live today. Through the teaching and learning in history, children will gain an understanding of their place within the world and how the past has shaped the present. Historical skills such as the understanding of the importance of evidence, understanding that there is always more than one interpretation of any event and knowing how to think critically will prepare the children for life in an increasingly complex modern world.

### Implementation

To ensure high standards of teaching and learning in History we implement a curriculum that is progressive throughout the whole school. Where applicable, History is generally taught as the lead focus for a termly topic, focusing on knowledge and skills stated in the National Curriculum. This knowledge is revisited as part of our English curriculum, supported by high quality text. We find that this helps our children to embed the key knowledge as they revisit it in a different context.

### Impact

Our History Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. At The Milford Academy we measure the impact through regular assessment opportunities, discussions with the children and through evidencing the skills and knowledge within the children's written learning.

### Links with Reading and Writing in History

- **Reading to Learn:** Pupils use a range of texts, including historical sources and non-fiction, to develop their knowledge and understanding of the past.
- **Use Writing as a Vehicle to Embed:** Writing helps pupils organise their thoughts, explain key events, and communicate their understanding of historical concepts.
- **Oracy to Communicate:** Pupils develop their speaking and listening skills through discussion, questioning, and storytelling, helping them to express their ideas about the past.