

## Our Vision for RE at The Milford Academy

At The Milford Academy, we are committed to making sure that our pupils become well-rounded citizens who contribute positively to their community. RE links to this, as it provides children the opportunity to be curious, ask questions and explore the lives of different faiths and cultures. Clifton is becoming an increasingly diverse community and our RE curriculum reflects this. British values are promoted by challenging pupils to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs. The discovery of other world views enables them to develop their own ideas, values and identity.

### Intent

Fostering a curiosity and enjoyment about exploring other faiths and cultures

Pupils will see how people's faith can shape the way they live their life. This may include acts of worship, rites of passage, celebrations and how they treat other people.

RE lessons are a safe space for reflection, discussion, dialogue and debate. If necessary, this will be an opportunity to challenge opinions or behaviours in school that are contrary to British values.

Our pupils will articulate clear and coherent accounts of their personal beliefs, while respecting the rights of others to have differing views.

### Implementation

Sequences of learning have been developed for each unit of learning from Y1-Y6. These include key learning objectives which show progression and vocabulary. Each sequence embeds the use of a knowledge organiser with explicit links to past learning then a discussion on what we will learn. At the end of the sequence is a reflection lesson to give children chance to summarise what they have learnt.

We use a range of resources to spark children's curiosity, including books from the Education Library Service, other fiction and non-fiction books bought to support the delivery of RE, artefacts, film clips to share music, stories and celebrations from different faiths. We aim to foster links with the community in order to visit places of worship and welcome visitors into school.

### Impact

Recap/Recall at the beginning of each new topic – do children retain information about the World Faiths and can they make links between different religions?

Pupil Voice – questionnaires to find out style of learning preferred and memorable experiences in RE.

Children will be able to talk confidently about their views and wellbeing.

Children will show respect for their peers and the wider community.

Staff Voice – staff meeting to feedback on the teaching of RE and changes that need to be made, training required

### Links to Reading and Writing

Oracy to communicate their ideas, views and identity.