

## MFL

### Key Outcomes

#### ***By the end of KS2***

- to listen attentively to spoken language and show understanding by joining in and responding
- to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- to speak in sentences, using familiar vocabulary, phrases and basic language structures
- to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- to present ideas and information orally to a range of audiences\*
- to read carefully and show understanding of words, phrases and simple writing
- to appreciate stories, songs, poems and rhymes in the language
- to broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- to write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- to describe people, places, things and actions orally\* and in writing

#### **Catch up curriculum 25/26**

Alongside the scheme 'Language Angels' we have devised a catch-up curriculum to ensure that by September 2026, the pupils in KS2 at The Milford Academy will be able to access the full 'Language Angels' curriculum at the 'progressive' level. This is because pupils will need to complete particular units in a teaching type before moving on. Pupils cannot jump straight into our Progressive units (for example) without previously having completed a selection of our Early Language and Intermediate units. The catch-up plan below has been created specifically to ensure an adapted and accelerated programme to ensure all pupils will be given the maximum opportunity to progress.

#### **Key**

**E** – early language    **I** – Intermediate    **P** - Progressive

### Catch Up Curriculum – 2024/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	Phonetics 1	I am learning French (E)	Animals (E)	Instruments (E)	"I am able..." (E)	Fruits (E)
Y4	Phonetics 1 - 2	"I am able..." (E)	Fruits (E)	Vegetables (E)	Presenting Myself (I)	My Family (I)
Y5	Phonetics 1 - 2	Seasons (E)	Ice Creams (E)	Presenting Myself (I)	My Family (I)	At the Tearoom (I)
Y6	Phonetics 1 - 2	Presenting Myself (I)	My Family (I)	The Date (I)	Do you have a pet? (I)	My Home (I)

### Catch Up Curriculum – 2025/26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	Phonetics 1	I am learning French (E)	Animals (E)	Instruments (E)	"I am able..." (E)	Fruits (E)
Y4	Phonetics 1 - 2	Seasons (E)	Vegetables (E)	Presenting Myself (I)	My Family (I)	In the classroom (I)
Y5	Phonetics 1 - 2	The Date (I)	At the tearoom (I)	Do you have a pet? (I)	What is the weather? (I)	My Home or In the Classroom (I)
Y6	Phonetics 3 - 4	The Date (I)	Do you have a pet? (I)	Clothes (I)	At School (P)	At the weekend (P)

## Final Curriculum – September 2026

\*To ensure all of the skills progression points are covered the following units are taught (as a minimum) in each year group and in this order.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	Phonetics 1*	I am learning French (E)*	Animals (E)*	Instruments (E)*	"I am able..." (E)*	Fruits (E)*
Y4	Phonetics 2*	Presenting Myself (I)*	My Family (I)*	At the Tearoom (I)*	In the Classroom (I)*	What is the Weather? (I)
Y5	Phonetics 3*	The Date (I)*	Do you have a pet? (I)*	My Home (I)	The Olympics (I)	Clothes (I)*
Y6	Phonetics 4*	At School (P)*	Planets (P)	At the Weekend (I)*	Healthy Lifestyles (P)	Me in the World (P)*