

## Our Vision for Music at The Milford Academy

At The Milford Academy, we believe it is our responsibility to pass on powerful skills and knowledge to our children. We want children at Milford to be engaged and inspired to develop a love of music. We aim to ensure that all children have access to a range of Musical experiences to enable them to realise their talent and passion as musicians. This increases self-confidence, creativity and sense of achievement. Music also plays an important part in helping children to feel part of a community. As well as being a creative and enjoyable subject, Music can also be a technically challenging. We therefore aim to deliver a Music curriculum that helps pupils gain a coherent knowledge and understanding of musical skills. Our aim is for the Music curriculum to develop creating thinking skills and to be progressive. The Milford Academy uses organisations such as Charanga and The Nottingham Music Hub to implement a coherent Music curriculum.

### Intent

At The Milford Academy, we aim to inspire a lifelong appreciation for music by exposing all children to a diverse range of genres from cultures around the world. Through engaging lessons, we encourage students to develop their musical vocabulary and deepen their understanding of both technical skills and theoretical concepts. Pupils are given opportunities for performance that support pupil confidence and self-esteem. By fostering creativity and critical listening, we empower every child to explore and express themselves through music.

### Implementation

The progression of the curriculum is key in supporting our pupils to become confident and creative musicians. Pupils are given opportunities for performance, such as the Christmas concerts and Nativities, that allow for holistic development and improves pupil's confidence and self-esteem. Teachers have access to Charanga as a tool to support their subject knowledge and ensure coverage of the skills and knowledge discussed in the National Curriculum.

### Impact

Teacher assessment, pupil work and performance are used to provide a thorough and well-rounded understanding of student development and progress as musicians.

### Links to Reading and Writing

Engaging with lyrics – reading and oracy

Writing, links to poetry – rhythm, rhyme schemes etc.