

Our Vision for Geography at The Milford Academy

At The Milford Academy, we believe that it is our responsibility to develop young geographers through passing on powerful knowledge to our children. Thus, we aim to deliver a curriculum that blends inquiry with action fostering a deeper understanding of both the natural world and human existence, encouraging curiosity and reflection on our role within it. Through practical application this knowledge can lead to a deeper appreciation of the world, encouraging responsible stewardship of the planet.

Intent

All children will gain knowledge about diverse places, people, resources and environments, along with a deep understanding of the Earth's key physical and human processes. They will all have the opportunity to learn through fieldwork and trips to gain first-hand experiences to develop their crucial geographical skills. Through a progressive curriculum from EYFS to KS2 children are encouraged to see geography not just as a collection of facts, but as a subject that helps them understand and analyse the world around them. This provides a natural opportunity to incorporate fieldwork, case studies, and real-world examples that make learning more relevant and applicable to their lives.

Implementation

To ensure high standards of teaching and learning in Geography we implement a curriculum that is progressive throughout the whole school. The teaching of geography is aligned with the National Curriculum to ensure that the core knowledge and skills are being covered comprehensively, while allowing for flexibility in how the subject is approached each half-term. Geography topics are created around 'big questions' allowing children to explore key concepts thoroughly, such as physical landscapes, human-environment interaction, sustainability, and geographical skills, all within the context of real-world issues. This knowledge is revisited as part of our English curriculum, supported by high quality text, cementing children's understanding by making connections between the concepts they've learned.

Impact

Our Geography is thoughtfully designed to cater to individual learning needs while ensuring ensure progression and high-quality learning experiences for all students. Measuring the impact of learning in geography is comprehensive and well-rounded. By utilizing regular assessment opportunities, we ensure that children's progress is monitored continuously through regular assessment opportunities, discussions with the children and through evidencing the skills and knowledge to give teachers a clear picture of where each student is in their learning journey. Additionally, the focus on providing regular CPD (Continuing Professional Development) for staff updates them on current geographical issues and providing opportunities to reflect on their own practice, receive feedback, and stay up to date with best practices in the field of education. We aim for our children leave Milford as confident global citizens who understand the world they live in and have a connection to their place within it.

Links to Reading and Writing

Teaching geography as the lead focus can allow for cross-curricular links with subjects like science, history, and ICT, enriching the students' overall learning experience.

Reading to learn

Use writing as a vehicle to embed

Oracy to communicate